

**D. K. SHINDE COLLEGE OF EDUCATION,
GADHINGLAJ**

2.4.8

**Internship programme is systematically
Planned with necessary preparedness**

Additional information

REPORT OF INTERNSHIP

YEAR - 2018-19

On the following days, our institute offered a school internship programme for second-year B.Ed instructors in their third semester.

Sr.No.	Date	Internship	Name of the School
1.	6/8/2018 to 29/9/2018	Internship sem-III	Gijawane Highschool Gijawane
2	6/8/2018 to 29/9/2018	Internship sem-III	Vyankatrao highschool and Junior College ajara
3.			Govundrao Mali Highschool Gadhinglaj
4.	4/2/2019 to 23/2/2019	Internship sem-II	Gijawane Highschool Gijawane
5.	4/2/2019 to 23/2/2019	Internship sem-II	Dada Desai Highschool Inchanal

The learner is given two complete weeks to orient. Teachers support and assist students in carrying out each activity, from teaching various subjects to engaging in cultural and athletic events. Practice by the aspiring teachers 50 plus classes make up the teaching, which includes

- These lessons comprising 10 lessons under continuous teaching in their respective methodologies.
- Seven lessons comprise using different methodology in each teaching subject in their respective methodologies.
- Four constructivism lessons, two in each methodology
- Two lessons with models of teaching in each methodology.
- One activity based lesson each methodology. The Practice teaching is thus carried out for eight weeks

- The student teachers involve themselves in all school activities like conducting the assembly, arranging sports events, school day, Festivals, evaluation, etc.

- They develop files, prepare models and charts.

Principal Dr. S.M.Raykar, school headmasters, school teachers, coordinator Mrs.S.E.Powar and Dr.T.Y. Patel Dr B.D Patil Mr BS khochge Mrs S.J Ghatge as well as B.Ed. trainee and school students took specially efforts in this practice teaching and internship program as per the instructions and guidelines of the university the practice teachings were conducted and the prosidings were conducted and were send to the principal



THREE WEEKS INTERNSHIP FOR FIRST YEAR TRAINEE

In the second semester of first year B.Ed.programme students have to complete three weeks internship which was carried on following dates of the academic year

4/2/2019 to 23/2/2019

FIRST WEEK – 4/2/19 to 9/2/2019

SECOND WEEK –11/2/2019 to 16/2/2019

THIRD WEEK – 18/2/2019 to 23/2/2019

Objectives:-

1. To develop the ability to formulate lesson objectives and explanations.
2. To develop the ability to impart necessary teaching methods, techniques, concepts and knowledge as per the objectives of the prescribed lesson.
- 3 To help develop objective assessment skills.
4. To provide an opportunity to understand the study-teaching process.
- 5 To provide opportunities for lesson observation to understand the effectiveness of teaching and learning
- 6 To help build confidence in teaching.
7. To enable the student teacher to participate directly in the daily activities of the school.
8. To facilitate understanding of content and pedagogy principles, issues and questions related to teaching.
9. Helped to develop the necessary skills and abilities for effective teaching.
10. To help develop professional attitudes, values, attitudes.
11. To help identify the various components of the school and their responsibilities.
12. To help develop the ability to plan and organize various activities.



13. To help to understand teacher's role

List of Activities to be taken in School Experience Program

- involvement in prayer
- making a student attendance record
- N.C.C. Board writing Cultural Competition (Planning Organisation)
- Scout Guide involvement in MCC events
- construction of a student profile

Action / Strategy of Demonstration:-

Each guidance professor should guide the ears of his/her group and ask each student teacher to take a responsible task. So that all expected tasks are done responsibly.

Strategy of Demonstration:-

During the practical training period, the student teachers should complete a total of 6 lessons including 3 for the first teaching degree and 3 for the second teaching degree. The lesson should be divided into 5th to 8th (lower primary level) and 9 to 12 (secondary and higher secondary level). The group should bring the components from the respective school and divide the components and prepare the group practice schedule accordingly.

Practice schedule has been arranged a week in advance. The student teachers got checked their lesson plans by the concerned professor and took practice lessons in the given class as per the schedule. Other student teachers in the group observed and recorded the 6 (33) lessons of peers as per available time. Besides this, student teachers observed two lessons of senior/experienced teachers in each of his teaching methodology and filled the note sheets. He has to discuss with the teacher about the observation.



REPORT OF INTERNSHIP

YEAR - 2019-20

On the following days, our institute offered a school internship programme for second-year B.Ed instructors in their third semester. Secondary schools including Dada Desai High School Inchanal and Gijwane School Gijwane hosted the programme.

Sr.No.	Date	Internship	Name of the School
1.	16/8/2019 to 28/9/2019	Internship sem-III	Gijwane Highschool Gijwane
2	16/8/2019 to 28/9/2019	Internship sem-III	Dada Desai Highschool Inchanal
3	4/2/2020 to 22/2/2020	Internship sem-II	Dada Desai Highschool Inchanal
4.	4/2/2020 to 22/2/2020	Internship sem-II	Gijwane Highschool Gijwane

The learner is given two complete weeks to orient. Teachers support and assist students in carrying out each activity, from teaching various subjects to engaging in cultural and athletic events. Practice by the would be teachers 50 plus classes make up the teaching, which includes

- These lessons, which total ten, are being taught continuously according to their particular pedagogies.
- In each of the seven lessons, a distinct teaching approach is used for that subject.
- Two lessons in each approach of the four constructivism lessons.
- Two lessons that include teaching strategies for each technique.
- One lesson focused on activities for each methodology. The Practice teaching is thus carried out for eight weeks.
- The student teachers participate in all school-related activities, such as leading assemblies, planning sporting events, school days, festivals, and evaluations.



They create documents, models, and charts. Principal Dr. S.M.Raykar, school headmasters, school teachers, coordinator Mrs.S.E.Powar and Dr.T.Y. Patel Dr B.D Patil Mr B.S. khochge Mrs. S.J Ghatge as well as B.Ed. trainees and school students took specially efforts in this practice teaching and internship program as per the instructions and guidelines of the university the practice teachings were conducted and the proceedings were conducted and were send to the principal

THREE WEEKS INTERNSHIP FOR FIRST YEAR TRAINEE

In the second semester of first year B.Ed.programme students have to complete three weeks internship which was carried on following dates of the academic year

4/2/2020 to 23/2/2020

FIRST WEEK – 4/2/2020 to 9/2/2020

SECOND WEEK – 11/02/20 to 16/02/20

THIRD WEEK – 18/02/22 to 23/02/22

Objectives:-

1. To develop the ability to formulate lesson objectives and explanations.
2. To develop the ability to impart necessary teaching methods, techniques, concepts and knowledge as per the objectives of the prescribed lesson.
- 3 To help develop objective assessment skills.
4. To provide an opportunity to understand the study-teaching process.
- 5 To provide opportunities for lesson observation to understand the effectiveness of teaching and learning
- 6 To help build confidence in teaching.
7. To enable the student teacher to participate directly in the daily activities of the school.
8. To facilitate understanding of content and pedagogy principles, issues and questions related to teaching.
9. Helped to develop the necessary skills and abilities for effective teaching.
10. To help develop professional attitudes, values, attitudes.
11. To help identify the various components of the school and their responsibilities.



12. To help develop the ability to plan and organize various activities.

13. To help to understand teacher's role

List of Activities to be taken in School Experience Program

- involvement in prayer
- making a student attendance record
- N.C.C. Board writing Cultural Competition (Planning Organisation)
- Scout Guide involvement in MCC events
- construction of a student profile

Action / Strategy of Demonstration :-

Each guidance professor should guide the ears of his/her group and ask each student teacher to take a responsible task. So that all expected tasks are done responsibly.

Strategy of Demonstration:-

During the practical training period, the student teachers should complete a total of 6 lessons including 3 for the first teaching degree and 3 for the second teaching degree. The lesson should be divided into 5th to 8th (lower primary level) and 9 to 12 (secondary and higher secondary level). The group should bring the components from the respective school and divide the components and prepare the group practice schedule accordingly.

Practice schedule has been arranged a week in advance. The student teachers got checked their lesson plans by the concerned professor and took practice lessons in the given class as per the schedule. Other student teachers in the group observed and recorded the 6 (33) lessons of peers as per available time. Besides this, student teachers observed two lessons of senior/experienced teachers in each of his teaching methodology and filled the note sheets. He has to discuss with the teacher about the observation.



REPORT OF INTERNSHIP

YEAR - 2020 – 21

Due to corona process of internship went online

REPORT OF INTERNSHIP

YEAR 2021 – 22

On the following days, our institute offered a school internship programme for second-year B.Ed instructors in their third semester. Secondary schools including Dada Desai High School Inchanal and Gijwane School Gijwane hosted the programme.

Sr.No	Date	Internship	Name of the School
1.	13/12/2021 to 12/2/2022	Internship sem-III	Gijwane Highschool Gijwane
2.	13/12/2021 to 12/2/2022	Internship sem-III	Govindrao Mali Highschool Mali Gadhinglaj
3.	13/12/2021 to 12/2/2022	Internship sem-III	Dada Desai Highschool Inchanal

The learner is given two complete weeks to orient. Teachers support and assist students in carrying out each activity, from teaching various subjects to engaging in cultural and athletic events. Practise by the aspiring teachers 50 or so classes make up the teaching, which includes

- These lessons, which total ten, are being taught continuously according to their particular pedagogies.
- In each of the seven lessons, a distinct teaching approach is used for that subject.
- Two lessons in each approach of the four constructivism lessons.
- Two lessons that include teaching strategies for each technique.



e. One lesson focused on activities for each methodology. The Practice teaching is thus carried out for eight weeks.

f. The student teachers participate in all school-related activities, such as leading assemblies, planning sporting events, school days, festivals, and evaluations.

They create documents, models, and charts. Principal Dr. S.M.Raykar, school headmasters, school teachers, coordinator Mrs.S.E.Powar and Dr.T.Y. Patel Dr B.D Patil Mr B.S. khochge Mrs. S.J Ghatge as well as B.Ed. trainees and school students took specially efforts in this practice teaching and internship program as per the instructions and guidelines of the university the practice teachings were conducted and the proceedings were conducted and were send to the principal

THREE WEEKS INTERNSHIP FOR FIRST YEAR TRAINEE

In the second semester of first year B.Ed.programme students have to complete three weeks internship which was carried on following dates of the academic year

12/7/2021 to 31/7/2021

FIRST WEEK – 12/7/21 to 17/7/21

SECOND WEEK – 19/7/21 to 24/7/21

THIRD WEEK – 26/7/21 to 31/7/21

Objectives:-

1. To develop the ability to formulate lesson objectives and explanations.
2. To develop the ability to impart necessary teaching methods, techniques, concepts and knowledge as per the objectives of the prescribed lesson.
- 3 To help develop objective assessment skills.
4. To provide an opportunity to understand the study-teaching process.
- 5 To provide opportunities for lesson observation to understand the effectiveness of teaching and learning
- 6 To help build confidence in teaching.
7. To enable the student teacher to participate directly in the daily activities of the school.



8. To facilitate understanding of content and pedagogy principles, issues and questions related to teaching.
9. Helped to develop the necessary skills and abilities for effective teaching.
10. To help develop professional attitudes, values, attitudes.
11. To help identify the various components of the school and their responsibilities.
12. To help develop the ability to plan and organize various activities.
13. To help to understand teacher's role

List of Activities to be taken in School Experience Program

- involvement in prayer
- making a student attendance record
- N.C.C. Board writing Cultural Competition (Planning Organisation)
- Scout Guide involvement in MCC events
- construction of a student profile

Action / Strategy of Demonstration :-

Each guidance professor should guide the ears of his/her group and ask each student teacher to take a responsible task. So that all expected tasks are done responsibly.

Strategy of Demonstration:-

During the practical training period, the student teachers should complete a total of 6 lessons including 3 for the first teaching degree and 3 for the second teaching degree. The lesson should be divided into 5th to 8th (lower primary level) and 9 to 12 (secondary and higher secondary level). The group should bring the components from the respective school and divide the components and prepare the group practice schedule accordingly.

Practice schedule has been arranged a week in advance. The student teachers got checked their lesson plans by the concerned professor and took practice lessons in the given class as per the schedule. Other student teachers in the group observed and recorded the 6 (33) lessons of peers as per available time. Besides this, student teachers observed two lessons of senior/experienced teachers in each of his teaching methodology and filled the note sheets. He has to discuss with the teacher about the observation.



A handwritten signature in blue ink, appearing to be "D. Shinde", written over a horizontal line.

PRINCIPAL
Dinakar Rao K. Shinde College of
Education Gadhinglaj

2.4.9 Average number of students attached to each school for internship during the last completed academic year

2.4.9.1 Number of final year students during the last completed academic year

2.4.9.2 Number of schools selected for internship during the last completed academic year

Sl. No	Names of School with address and contact details	Names of internee allotted	Duration of internship with dates
Guide -Prof.S.E.Powar			
GROUP 1			
1	Madhymic Vidyalaya Talashi		19/12/2022 to 11/2/2023
1		Bhoite Seema Raosaheb	
2		Gore Toukir Amir	
3		Ingaledhanshridhananjay	
4		Jadhav Omkar Bharat	
5		Kamble Abhijeet Sharad	
6		Kamble Maruti Prakash	
7		Mohite Sandip Vishnu	
8		Shendage Reshma Gundupant	
9		Patil Prashant Ananda	
10		Sawant Amruta Yallappa	
11		Sawant Nikita Krishna	
12		Sawant Vikas Pandurang	
13		More Omkar Chandrakant	
Guide -Prof.S.J.Ghatge , Prof.B.S.Khochage			
GROUP 2			
	Gijwane Highschool Gijwane		19/12/2022 to 11/2/2023
14		Atwadkar Vaishali Somana	
15		Bhatore Sana Ibrahim	
16		Bondre Pallavi Mahabaleshwar	
17		Buddekhan Khadija Abdulhamid	
18		Dhayagonde Kavita Kallapa	
19		Gadakari Asha Shivaji	
20		Gawade Sonali Suresh	
21		Gilbile Sonal Shivaji	
22		Katkar Manisha Shivaji	
23		Magadum Shweta Satyappa	
24		Patil Ankita Sanjay	
25		Patil Kadambari Balaso	
26		Patil Shruti Laxman	
27		Shetake Poonam Sachin	
28		Surve Shital Shivaji	
29		Yejare Prachi Shankar	

	Guide -Prof.T.Y.Patel , Dr.B.D.Patil	GROUP 3
	Dada Desai Highschool Inchanal	19/12/2022 to 11/2/2023
30	Bhosale Satish Dattatray	
31	Chavan Madhuri Nandkumar	
32	Chouguledhirajjivandar	
33	Dang Amita Basavaraj	
34	Jadhav Pratiksha Shivaji	
35	Kamble Sneha Ramesh	
36	Mullani Parahin Miraso	
37	Palkar Samiksha Suresh	
38	Patil Komal Krishnat	
39	Patil Omkar Dattatray	
40	Patil Sagar Vilas	
41	Shinde Parit Prasad Namdev	
42	Teli Gayatri Eknath	