



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	D.K.SHINDE COLLEGE OF EDUCATION GADHINGLAJ
Name of the head of the Institution	Dr .S.M.Raykar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02327278063
Mobile no.	9423801175
Registered Email	principal@dksg.co.in
Alternate Email	drsmraykar@dksg.co.in
Address	Maruti Mal Kadgaon Road
City/Town	gadhinglaj
State/UT	Maharashtra
Pincode	416502
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	Self financed																								
Name of the IQAC co-ordinator/Director	Dr. T. Y. Patel																								
Phone no/Alternate Phone no.	09422508386																								
Mobile no.	9158506111																								
Registered Email	typatel@dksg.co.in																								
Alternate Email	typatel98@google.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dksg.co.in/NAAC/new/AQAR-2018-19/aqar-18-19.pdf">http://www.dksg.co.in/NAAC/new/AQAR-2018-19/aqar-18-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://dksg.co.in/NAAC/year-plan-19-20.pdf">http://dksg.co.in/NAAC/year-plan-19-20.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>61.30</td> <td>2004</td> <td>05-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.08</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	61.30	2004	05-Nov-2004	03-Nov-2009	2	B	2.08	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	61.30	2004	05-Nov-2004	03-Nov-2009																				
2	B	2.08	2013	05-Jan-2013	04-Jan-2018																				
<b>6. Date of Establishment of IQAC</b>	10-Jul-2005																								
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Strengthening mentoring system</td> <td>11-Sep-2019 5</td> <td>30</td> </tr> <tr> <td>Online feedback from stakeholders</td> <td>21-Apr-2020 2</td> <td>28</td> </tr> <tr> <td>Encourage teachers to develop online learning platforms e content development</td> <td>24-Jun-2019 15</td> <td>35</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries	Strengthening mentoring system	11-Sep-2019 5	30	Online feedback from stakeholders	21-Apr-2020 2	28	Encourage teachers to develop online learning platforms e content development	24-Jun-2019 15	35					
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries																							
Strengthening mentoring system	11-Sep-2019 5	30																							
Online feedback from stakeholders	21-Apr-2020 2	28																							
Encourage teachers to develop online learning platforms e content development	24-Jun-2019 15	35																							
<a href="#">View File</a>																									
<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>																									

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
<a href="#">View File</a>				
9. Whether composition of IQAC as per latest NAAC guidelines:		Yes		
Upload latest notification of formation of IQAC		<a href="#">View File</a>		
10. Number of IQAC meetings held during the year :		2		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes		
Upload the minutes of meeting and action taken report		<a href="#">View File</a>		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
Aids Awareness Programme Awareness Programme on Sexual Harassment and Domestic Violence Workshop on Teacher Eligibility Test Lectures on Understanding the Self Workshop on Preparation of Teaching Aids				
<a href="#">View File</a>				
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
<b>Plan of Action</b>		<b>Achivements/Outcomes</b>		
5. Organisation of workshop and webinars		National baby nurse were organized successfully		
4. Organise the remedial classes for students		Organised remedial and revision classes time to time as a result achievements of students were improved.		
3. Strengthening mentoring system		Formal mentorship process started.		
2. Online feedback from stakeholders		Online as well as offline feedback forms were collected and analysed		
1. Encourage teachers to develop online learning platforms e content development		Teachers have adopted a content the long term from March 16th 2020 resulted in teachers communicating with students through Google app		

<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	Yes
<b>Name of Statutory Body</b>	<b>Meeting Date</b>
management cooittee	06-Jan-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B
<b>CRITERION I – CURRICULAR ASPECTS</b>
<b>1.1 – Curriculum Planning and Implementation</b>
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
<p>The academic schedule prepared by the shivaji University is followed thoroughly. College lecturers prepare for the schedule before the beginning of every academic year. The teaching plans consist of detailed apportionment of the syllabus. The distribution of work is done democratically through discussion and deliberations among faculties in the staff meetings. Faculty members try to complete the syllabus theory, workshops Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes in time. Students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. • This ensures systematic implementation of the curricular activities. The teaching staff and infrastructure facilities needed for implementing the various activities enlisted in the curriculum are made available in the college. Laboratories are constantly updated. • Academic Calendar of the course is displayed on the college website. • The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes. Such as theory, practical, tutorial, ICT, life-skill ,value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. • Seminars, workshops are organized. • Projects are carried out in a systematic manner. • Monthly review by the principal to see if the lecturers are completing the syllabus, taking attendance regularly, etc. • Resource persons are appointed to orient on life skills competencies according to their expertise • Periodic tests are conducted and answer papers are given back to the students, marks awarded on the basis of their performance. • Vacations are reduced to provide extra coaching to students. • Lecturers and librarian attend various orientation programs, seminars and refresher courses etc to upgrade their knowledge regarding curricular aspects and enhance their skills. • Provision of computers with Internet and a well-furnished library also helps in quality improvement.</p>

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
pragmatic English course	14/12/2020	7
Yoga programme	22/12/2020	20

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	teaching practice programme	20

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

FEEDBACK Students sought proper guidance on practical these practicals are arranged according to the planning. Teachers teach effectively and personal and academic problems are solved. Parents' feedback through B.Ed. curriculum There was awareness about responsibility and cooperative nature developed. The positive change occurred among their wards as a responsible member of the society. Alumnis feedback School internship provides opportunity to develop professionally Modern skills of teaching are developed through curriculum practice lessons help to enhance the teaching skills but difficulty to correlate the curriculum and ideal teacher was found Headmasters' feedback Student used information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Employers' feedback Student teachers are aware of environment and population problems. They are sensitized towards social issues They have developed managerial and organisational skills Action Research and other practicals had created awareness about research. Teacher educator' feedback Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practicals related projects.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

**2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	38	22

[View File](#)

**2.2 – Catering to Student Diversity**

**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	22	Nil	5	Nil	5

**2.3 – Teaching - Learning Process**

**2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	54	3	3	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system which is given below Institute publishes prospectus annually which contains comprehensive detail of the college. The Institute shares its commitment and accountability towards student teachers. The information provides course fee structure, faculty, in charge of other activities, other details and other relevant activities in detail. Being in the rural area, most of the students belong to the poor financial and educational background. In such situation teachers motivate them to be educated and encourage moving ahead in the field of education. The beginning of 1st semester student council is set and regular meetings are organised by posting it on the time table. In these meetings staff and student teachers meet and informally discuss the strength, triumph, challenges and difficulties faced by the student teachers as well as the teacher educators. In the discussion difficulties during class test examinations, action research or difficulties attending in college due to personal problems, their psychological problems are addressed. This is further shared among the faculty and with the principal. The mentor helped student teachers to deal with academic stress and difficulties. Secondly, the group of ten students in each and one teacher educator as a mentor has prepared. Meetings of these groups are scheduled. The discussion on their personal problems and academic problems takes place. It helps them to enhance and to develop their academic and personal competencies. Students could get proper guidance to achieve success in their life

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>	<b>Mentor : Mentee Ratio</b>
22	5	1 : 4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

<b>No. of sanctioned positions</b>	<b>No. of filled positions</b>	<b>Vacant positions</b>	<b>Positions filled during the current year</b>	<b>No. of faculty with Ph.D</b>
7	5	2	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

<b>Year of Award</b>	<b>Name of full time teachers receiving awards from state level, national level, international level</b>	<b>Designation</b>	<b>Name of the award, fellowship, received from Government or recognized bodies</b>
Nil	NIL	Nil	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the

declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	839	19-20	03/11/2020	07/12/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

ASSESSMENT OF THEORY: The Continuous Internal Evaluation system in the college is as prescribed by the Shivaji University. The college conducts midterm exams, and pre- final exams. The performance of students is assessed through these examinations and feedback is provided to them. Unit tests are conducted by a few lecturers after completion of a unit. Evaluating the student teacher's proficiency in teaching: Tests in School subjects - After the students join the college their knowledge in school subjects is tested by conducting tests in school content. The college conducts two assignments of each subject this helps the students to be more comprehensively prepared for the term end examination conducted by Shivaji University. This practice has been continued for the two year program too. Diagnostic and enriching the teaching skill is the practical to diagnose that developed and undeveloped teaching skills and to help to plan the skills to develop teaching skills. In this workshop student teachers learn the concept, history and importance of micro skills. They develop different teaching skills and enhance confidence. The institute develops leadership attitude to work in team problem solving skills, computer skills, strategic planning skills, tactfulness and creativity through different practical and workshops. The above said scales are appreciated and acknowledged by awarding them certificates at the college annual function. The internal assessment marks are revealed to students and the faculty guides them on how to improve their performance and gives constructive feedback. The assessment outcomes of every activity scrutinized during regular staff meetings with an objective to improve the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National holidays, state level holidays, local and institutional holidays) schedule of the college examinations and other forms of evaluation essays. Extension activities, placement and annual day are also mentioned in academic calendar. Schedule of other activities such as parent teacher meeting college, social and other cultural programs, college sports extra also provided in the academic calendar. B.Ed

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dksg.co.in/NAAC/new/AQAR-2019-20/2.6.1.pdf>

2.6.2 – Pass percentage of students



Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	20	20	100

[View File](#)

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dksg.co.in/NAAC/new/Student-Satisfaction-survey-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

[View File](#)

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	5	2.25

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	5	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Late Dr.A.D.Shinde College Of Engineering	27	20
Street play	Vivek Vahini Shivaji University2	2	17
Tree Plantation Programme	Gijawane Highschool Gijawane Gijawane Grampanchayat	1	20

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
lecture	Public Health Center Kadgaon Gadhinglaj	aids awareness	6	40
Health Check up Camp	gijawane grampanchayat	Health check up	5	38

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture On Chhatrpati Shahu Maharaj	50	SELF	1
Guest Lecture On Yoga Vidya	23	SELF	1
Examiner For The Rangoli Competition	17	SELF	1

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship sem-III	Dada Desai Highschool Inchanal	22/07/2019	05/10/2019	12
B.Ed Internship	Internship sem-III	Gijawane Highschool Gijawane	22/07/2019	05/10/2019	16
B.Ed Internship	sem-II Visit to school and innovative centres 1st week	Gadhinglaj highschool ,Gadhinglaj	23/09/2019	28/09/2019	11
B.Ed Internship	sem-II Visit to school and innovative centres 2ndweek	V.D.Shinde highschool Gadhinglaj	13/11/2019	18/11/2019	11
B.Ed Internship	sem-II Visit to school and innovative centres 3rdweek	Shivaji vidyalaya, Gadhinglaj	25/11/2019	30/11/2019	11
B.Ed Internship	Internship sem-II	Dada Desai Highschool Inchanal	10/02/2020	28/02/2020	9

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

[View File](#)

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
259930	54188

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Class rooms	Existing								
<a href="#">View File</a>									
<b>4.2 – Library as a Learning Resource</b>									
4.2.1 – Library is automated { Integrated Library Management System (ILMS) }									
<b>Name of the ILMS software</b>	<b>Nature of automation (fully or partially)</b>	<b>Version</b>	<b>Year of automation</b>						
genlib	Fully	3.1.2	2017						
4.2.2 – Library Services									
<b>Library Service Type</b>	<b>Existing</b>		<b>Newly Added</b>	<b>Total</b>					
Text Books	5029	517084	223	53918	5252	571002			
e-Books	199500	5999	Nil	Nil	199500	5999			
e-Journals	6000	Nil	Nil	Nil	6000	Nil			
Journals	12	5542	Nil	Nil	12	5542			
<a href="#">View File</a>									
4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
<b>Name of the Teacher</b>	<b>Name of the Module</b>	<b>Platform on which module is developed</b>			<b>Date of launching e-content</b>				
NIL	NIL	NIL			Nil				
<a href="#">View File</a>									
<b>4.3 – IT Infrastructure</b>									
4.3.1 – Technology Upgradation (overall)									
<b>Type</b>	<b>Total Computers</b>	<b>Computer Lab</b>	<b>Internet</b>	<b>Browsing centers</b>	<b>Computer Centers</b>	<b>Office</b>	<b>Departments</b>	<b>Available Bandwidth (MBPS/GBPS)</b>	<b>Others</b>
Existing	22	1	2	4	1	1	1	256	0
Added	10	0	0	0	0	0	0	32	0
<b>Total</b>	<b>32</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>288</b>	<b>0</b>
4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)									
32 MBPS/ GBPS									
4.3.3 – Facility for e-content									
<b>Name of the e-content development facility</b>					<b>Provide the link of the videos and media centre and recording facility</b>				
NIL					<a href="#">NIL</a>				
<b>4.4 – Maintenance of Campus Infrastructure</b>									

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
259930194096	194096	11646	54188

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library, etc are made available for the students admitted in the college. Classrooms: There are total 05 numbers of classrooms in our college. The classroom are well-equipped with technology based facilities. There are modern and well-equipped classrooms in our college. These classrooms provide platform to the student-teachers and teacher-educators to maintain effective communication. Various labs: Labs are maintained by appointing faculty member as an in-charge of lab and supervised by principal of the college. The in-charge of the lab is monitor effective utilization of that particular lab. Various labs like ICT lab, ET lab, and Language lab are connected with LAN and are open for the students for use. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college.

Library: Library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the resources available to its users. Library has always been striving hard to meet the expectations of its users. Reading Room of the library is well equipped with seating capacity of near about 40 students. The issue/return is done over computer with the assistance of GENLIB software. In the context of e-resources library is member of INFLIBNET N-LIST programme.

<http://www.dksg.co.in/NAAC/new/4/4.4.2%2019-20.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	post matric scholarship government of india	38	300300
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
---	------------------------	-----------------------------	-------------------

Yoga	30/10/2019	18	D.K.Shinde College Of Education Gadhinglaj
Personal Counselling and Mentoring	03/04/2020	20	D.K.Shinde College Of Education Gadhinglaj

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	22	6

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	4	B.Ed.	D.K.Shinde College Of Education Gadhinglaj	Shivaji university	M.A., M.Sc.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying					
Nil	Nil					
<a href="#">View File</a>						
5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level	Number of Participants				
NIL	NIL	Nil				
<a href="#">View File</a>						
5.3 – Student Participation and Activities						
5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
<a href="#">View File</a>						
5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on 29/10/2018. As per the State Govt. notification the students' council was to be formed. But the process could not take place in Maharashtra. Hence there was no elected Student Council in place. There are Principal-nominated student representatives in the committees. In academic year 2017-18, students' representatives were members of statutory committees like IQAC, CDC and Grievance and redressal committee as well as committees for different college activities remain present for meetings and give valuable suggestion. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programs like Teachers Day Celebration, Books exhibition Mahatma Gandhi Jayanti Sapatha, Marathi Rajbhasha ,Republic day, Reading Day, cultural programme. Wall paper Display, Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme. etc.</p>						
5.4 – Alumni Engagement						
5.4.1 – Whether the institution has registered Alumni Association?						
Yes						
Executive committee including eleven members. Committee includes Chairman, Vice Chair man Secretary And treasurer Registration number Maharashtra /36517/Kolhapur Date of Registration -9/10/2017						
5.4.2 – No. of enrolled Alumni:						
117						
5.4.3 – Alumni contribution during the year (in Rupees) :						



5.4.4 – Meetings/activities organized by Alumni Association :

2

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision and mission of the institution. Right from the Hon. Secretary of the chh.Shahu institute of business education and research trust, the staff and students. Their involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council, take care of infrastructure facilities as well as financial management which support the teaching learning and aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard 2. The Principal, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, , Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grows.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

<b>Strategy Type</b>	<b>Details</b>
Examination and Evaluation	Examinations were conducted as per University notifications. Periodic, internal exams were conducted on campus online tests were conducted as per the guideline given by the university.
Teaching and Learning	College students were sent to special school for blind, hearing impaired for mentally handicapped for physically handicapped. In and outside gadhinglaj city for observation and to learn about the functioning of these institutions. Students were sent to schools especially government schools for their teaching practice program,

	internship and for project work.
Curriculum Development	Faculty members as Board of Studies members, associated with framing and restructuring of the syllabus. At the college level various references are created for effective implementation of curriculum. Revisions are made according to the need of the student teachers and time.
Research and Development	Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. In library we have adequate research books and journals
Library, ICT and Physical Infrastructure / Instrumentation	A computer lab with 22 computers was set up The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of multipurpose hall, psychology labs, E.T. lab, Staff rooms storeroom, language lab, psychology lab ladies room with attached toilets, class room, computer lab, library, reading room, gents toilet, principal's room, office, seminar hall. The rooms are spacious and airy. The labs and library are well equipped staff rooms have cabins for teachers.
Human Resource Management	Principal of the college communicates with teaching and non teaching staff instead of commanding. he solves any issues in private so that they do not feel uncomfortable. He trusts in his colleagues, with mutual respect and mindfulness, he creates equality and openness to diversity. The management nurture teamwork the management encourages to communicate and share the idea openly. It identifies the employees that work hard well. Teachers are sent to refresher Courses and orientation programs to upgrade themselves and are asked to select books of their choice for library. Teachers were also asked to frame questions in such manner that students thinking get stimulated and in class room they were asked to use examples from day to day life, in their subjects and also to explain about current development in their field. Workshops seminars are conducted for college students to develop confidence in them. Regular use of ICT in classrooms contributed to enhancement of Teaching-Learning. Extension Lectures on relevant topics broadens the perspective of students. For the development of the students- teachers, teacher discusses the relatively new pedagogy which focus on student understands the value of effort, persistence their talent and abilities. Teacher initiates to work ahead and deliver presentations. Different strategies of teaching such as watching videos, reading an article listening towards eminent personalities. For the enhancement in competencies of nonteaching staff they are sent to the orientation programme scheduled by the university.
Admission of Students	The entire process is done online. The college admits students through the Common Admission Procedure of the University of Calicut. The subsequent support measures for scholarships and examinations are also done online.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning is done in consultation with the Hon. Secretary, many a times the correspondence is through emails. Members from faculty, an architect, an engineer, contractor, teachers and office staff assist in the planning and execution of renovation

	of the college. The Planning Board, comprising of teachers, non-teaching staff, discusses financial matters regarding grants received, needs of departments so as to plan and budget.
Administration	The administrative procedure is partially computerized currently. The plan is to convert the entire procedure online in the next two years.
Student Admission and Support	The entire process is done online. The college admits students through the Common Admission Procedure of the Maharashtra government. The subsequent support measures for scholarships and examinations are also done online.
Examination	Board exam is conducted by Shivaji University at the end of each Semester. Both B.ED have 4 semesters each. Question papers are sent to college online by the University. The registration of students for University exams is done online. The results are likewise declared online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

5	6	4	4
6.3.5 – Welfare schemes for			
<b>Teaching</b>	<b>Non-teaching</b>		<b>Students</b>
Leave benefits	Orientation programs		Nil
6.4 – Financial Management and Resource Mobilization			
6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)			
<p>College Accounts are maintained by a dedicated account section. Account records are regularly audited by internal and external auditors. Internal auditors are appointed by the Board of Governors, SES to comprehensively check the accounts. These internal auditors come from other Campus institutes to prevent any favorable considerations. Report of the IA is submitted to management and actions are initiated by them as per the findings in the audited reports. The external auditors conduct audit every year. The report is sent to the management for information and record.</p>			
6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)			
<b>Name of the non government funding agencies /individuals</b>	<b>Funds/ Grnats received in Rs.</b>	<b>Purpose</b>	
NIL	0	NIL	
<a href="#">View File</a>			
6.4.3 – Total corpus fund generated			
0			
6.5 – Internal Quality Assurance System			
6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?			
<b>Audit Type</b>	<b>External</b>		<b>Internal</b>
	<b>Yes/No</b>	<b>Agency</b>	<b>Yes/No</b>
			<b>Authority</b>
Academic	No	Nil	No
Administrative	No	Nil	No
D.K.Shinde College Of Education Gadhinglaj			
D.K.Shinde College Of Education Gadhinglaj			
6.5.2 – Activities and support from the Parent – Teacher Association (at least three)			
<p>Parents Teachers Association is a very important part of the college activity by which teachers can coordinate with the parents of college students studying and prepare themselves better according to the needs of the students. The Key points discussed in the interaction of the parents Teachers Association this year were 1 Encourage the students to come college regularly and not to get the girl students married in the middle of the course.. 2 Parents offered support in improvement of colleges' academic environment. 3 Some parents showed willingness to take classes of their specialization in the college.</p>			
6.5.3 – Development programmes for support staff (at least three)			
<p>1. Administrative Training 2. Encouraging them to acquire computer skills 3. Interaction of support staff with motivational speakers</p>			
6.5.4 – Post Accreditation initiative(s) (mention at least three)			
Wifi facility given to staff and students Washrooms and other areas renovated			

⌘ Facility for digitalization of education provided ⌘

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organizing workshops on various skill development	28/10/2019	04/01/2019	19/03/2019	52
2020	creating awareness about scientific attitude and career guidance	08/01/2020	08/01/2020	03/03/2020	68

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the University met by the renewable energy sources**

The classrooms are well ventilated with good air circulation and natural light flowing in. Rain water is harvested to prevent water wastage. The college campus is environmentally friendly with huge trees spread out across the beautiful gardens. These help in maintaining pollution free environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	---	--	------	----------	--------------------	------------------	--

	<b>advantages and disadvantages</b>	<b>and contribute to local community</b>					
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
dinkar	Nil	The college publishes an annual magazine called DINKAR which has articles on Human Values and Professional Ethics. These articles are written by the students and comprise a wide range of topics that help student teachers during their internship in schools in developing human values among school children. The magazine is distributed to all the students of B. Ed in the college and is also sent to various school teachers and principals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lectures on great leaders on their birth anniversary for the Personality Development of students	14/10/2019	14/10/2020	59

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green initiatives adopted by the students • Use of plastic banned in college campus • Smoking free campus • Campus cleaning once a week Litter free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices Best Practice- 1 Title of the practice - development of social awareness Initiation of the practice - Being a citizen it is necessary that a person should be responsible towards his society. There is chaos created by the disruptive mentality. It is necessary for the responsible citizen to be aware of all these mishaps caused by such people. Awareness can be created through different activities in society such as averting the superstitions, drug addiction, saving girl child etc. Objectives - 1. To enable the students to be aware of the uneven practices in the society. 2. To enable the student to create programs regarding social problems. 3. To enable the student to present the programs among society. Practice - The teacher educator prepared a time table for these programs. Students were divided into groups. In each group there were six students who were given different issues such as superstitions, a small skit was presented on superstitions, and destruction due to the superstitions before the students. Lecture on domestic violence and sexual harassment was delivered before the students so that they can understand how to protect themselves from such violence. Drug addiction is another social abuse. Youth is deteriorating due to drugs. How to avoid this addiction and how to keep away from such bad habits were presented before the students. Obstacles faced Difficulties in preparation of time table Shortage of time for discussion To overcome these obstacles help and suggestions were taken by the principal Impact of the practice the practice



helped student teachers to develop the managerial skill and skill to arrange different events with the help of their classmates at different places Resources- Dedicated faculty who understood the need of student teachers development. Best Practice- 2 Development of reading skill Initiation of the practice - Reading is one of the developing aspects of a language. In teaching a language, listening, speaking, reading and writing are the four skills to develop among students from early childhood. Reading is most important to understand a human being. Through different kinds of reading one can understand different types of personalities, society and social issues. Taking into consideration the importance of reading, institute has decided to train the student teachers Objectives To enable the student to read. To enable the student to find out different authors important books To enable the student to read and express the views regarding the books before the students. The teacher educator prepared a timetable for this course. Fifteen minutes after prayer one student teacher read the important parts of the book which he had already read and discussed with the students. Obstacles faced - Shortage of time to discuss on the the given book to overcome these obstacles coordination was shot with teacher educator and principal Impact of the practice - the practice helped the student teachers to improve their presentation skill their way of thinking and their presentation of thoughts Resources - dedicated faculty understood the need of student teachers reading aspect.

**Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link**

<http://www.dksg.co.in/NAAC/new/AQAR-2019-20/7.2.1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our students are in university's merit list, our college inculcates competencies, skills and values among the students for the nation building. We aim to have positive, hardworking citizens for our community and the wider society. With a holistic approach we focus on the entire student experience, assisting each individual with his/her differences. We engage the students at every point along with their academic aspect. Students are provided the advanced information regarding their career. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Some of the pedagogy strategies include the following: a. strong grasp of different methods, approaches specific to the subject matter and age of the learners b. appropriate use of group work and pair work c. meaningful incorporation of teaching and learning materials in addition to the textbook d. frequent opportunities for students to answer and expand upon responses to questions e. varied lesson activities We supplement our academic programs with extracurricular activities. Preparing students for the future including the skills and attitude to be winners. In addition to academic excellence, our students participate in co-curricular activities. To accomplish our vision with every advancing semester we earnestly aim to standards for ourselves, so that our students have the thorough experience with us.

**Provide the weblink of the institution**

<http://www.dksg.co.in/NAAC/new/AQAR-2019-20/7.3.1.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. Conducting Energy and Green campus initiatives for eco friendly environment. 2. Initiating teachers to Develop new teaching techniques which are learner centric and participatory. 3. Capacity building of teachers and non teaching staff members 4. To Plan skill based value added courses. 5. Online student feedback system and action plan based on it. 6. Preparing students as well as teachers mentally, physically and economically for disasters like Pandemic which are worldwide. 7. To

make a plan to reach out to every student during admissions, online classes and examination to reach till the last student of the society.



**PRINCIPAL**  
Dinakarao K. Shinde College of  
Education Gadhingaj

**PRINCIPAL**