

YEAR -19-20

Two Best Practices Best Practice-

1 .TITLE OF THE PRACTICE - development of social awareness

2. INITIATION OF THE PRACTICE - Being a citizen it is necessary that a person should be responsible towards his society. There is chaos created by the disruptive mentality. It is necessary for the responsible citizen to be aware of all these mishaps caused by such people. Awareness can be created through different activities in society such as averting the superstitions, drug addiction, saving girl child etc.

3. OBJECTIVES - 1. To enable the students to be aware of the uneven practices in the society.

2. To enable the student to create programs regarding social problems.

3. To enable the student to present the programs among society.

4. PRACTICE - The teacher educator prepared a time table for these programs. Students were divided into groups. In each group there were six students who were given different issues such as superstitions, a small skit was presented on superstitions, and destruction due to the superstitions before the students. Lecture on domestic violence and sexual harassment was delivered before the students so that they can understand how to protect themselves from such violence. Drug addiction is another social abuse. Youth is deteriorating due to drugs. How to avoid this addiction and how to keep away from such bad habits were presented before the students.

5. OBSTACLES FACED;- Difficulties in preparation of time table Shortage of time for discussion To overcome these obstacles help and suggestions were taken by the principal Impact of the practice the practice helped student teachers to develop the managerial skill and skill to arrange different events with the help of their classmates at different places


6. RESOURCES;-Dedicated faculty who understood the need of student teachers development.

7. Contact person for further details; - Principal Dr. S. M. RAYKAR phone no. 9423801175

Best Practice- 2 Development of reading skill

1. **INITIATION OF THE PRACTICE;** - Reading is one of the developing aspects of a language. In teaching a language, listening, speaking, reading and writing are the four skills to develop among students from early childhood. Reading is most important to understand a human being. Through different kinds of reading one can understand different types of personalities, society and social issues. Taking into consideration the importance of reading, institute has decided to train the student teachers
2. **OBJECTIVES;**- To enable the student to read. To enable the student to find out different authors important books To enable the student to read and express the views regarding the books before the students. The teacher educator prepared a timetable for this course. Fifteen minutes after prayer one student teacher read the important parts of the book which he had already read and discussed with the students.
3. **OBSTACLES FACED;**- Shortage of time to discuss on the the given book to overcome these obstacles coordination was shot with teacher educator and principal
Impact of the practice - the practice helped the student teachers to improve their presentation skill their way of thinking and their presentation of thoughts
4. **RESOURCES ;**- dedicated faculty understood the need of student teachers reading aspect.
5. **CONTACT PERSON FOR FURTHER DETAILS;** - Principal Dr. S. M. RAYKAR
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