



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	D.K.SHINDE COLLEGE OF EDUCATION GADHINGLAJ
Name of the head of the Institution	Dr. S. M. Raykar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02327278063
Mobile no.	9423801175
Registered Email	principal@dksg.co.in
Alternate Email	dr.smraykar@dksg.co.in
Address	Maruti Mal, Kadgaon Road , Gadhinglaj
City/Town	Gadhinglaj
State/UT	Maharashtra
Pincode	416502
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	Self financed																								
Name of the IQAC co-ordinator/Director	Dr. T. Y. Patel																								
Phone no/Alternate Phone no.	02327278063																								
Mobile no.	9422508386																								
Registered Email	typatel@dksg.co.in																								
Alternate Email	typatel98@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dksg.co.in/NAAC/new/AQAR-2017-18/aqar-17-18.pdf">http://www.dksg.co.in/NAAC/new/AQAR-2017-18/aqar-17-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://dksg.co.in/NAAC/year-plan-19-20.pdf">http://dksg.co.in/NAAC/year-plan-19-20.pdf</a>																								
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<b>6. Date of Establishment of IQAC</b>	10-Jul-2005																								
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<a href="#">View File</a>																									
<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>																									

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
<a href="#">View File</a>				
9. Whether composition of IQAC as per latest NAAC guidelines:		Yes		
Upload latest notification of formation of IQAC		<a href="#">View File</a>		
10. Number of IQAC meetings held during the year :		2		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes		
Upload the minutes of meeting and action taken report		<a href="#">View File</a>		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
National seminar on Accomplishment of vision 2020 celebrating national science day convocationDistributing Degree certificate to pass out students Seminar on ICT Workshop on understanding the self				
<a href="#">View File</a>				
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
Plan of Action	Achivements/Outcomes			
Plan to aware environmental issues	"Organise a play by students regarding environment awareness plantation of trees by students in campus and nearby areas "			
organizing Educational visits for the student teachers	Students have visited to different innovative schools.			
plan to organise extra classes and guidance for preparation of TET	Providing coaching and guidance on teacher eligibility test			
To promote technology on current practice of teaching learning and evaluation	implemented the constructive pedagogies in the classroom interaction by using ICT, cooperative learning strategies, discussion methods and enriched presentation .			
<a href="#">View File</a>				

14. Whether AQAR was placed before statutory body ?	Yes				
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Local manage mnet committee	11-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	23-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching nonteaching staff, Income Expenditure details of college etc. is to be provided on the website) (URL <a href="http://dhemis.maharashtra.gov.in">http://dhemis.maharashtra.gov.in</a> )				

Part B	
<b>CRITERION I – CURRICULAR ASPECTS</b>	
<b>1.1 – Curriculum Planning and Implementation</b>	
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words	
<p>The academic schedule prepared by the shivaji University is followed thoroughly. College lecturers prepare for the schedule before the beginning of every academic year. The teaching plans consist of detailed apportionment of the syllabus. The distribution of work is done democratically through discussion and deliberations among faculties in the staff meetings. Faculty members take try to complete the syllabus theory, workshops Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes in time. Students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. • This ensures systematic implementation of the curricular activities. The teaching staff and infrastructure facilities needed for implementing the various activities enlisted in the curriculum are made available in the college. Laboratories are constantly updated. • Academic Calendar of the course is displayed on the college website. • The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes. Such as theory, practical, tutorial, ICT, life-skill ,value education and add-on classes thereby ensuring a balance between the different</p>	

types of engagement a student is expected to participate in. • Seminars, workshops are organized. • Projects are carried out in a systematic manner. • Monthly review by the principal to see if the lecturers are completing the syllabus, taking attendance regularly, etc. • Resource persons are appointed to orient on life skills competencies according to their expertise • Periodic tests are conducted and answer papers are given back to the students, marks awarded on the basis of their performance. • Vacations are reduced to provide extra coaching to students. • Lecturers and librarian attend various orientation programs, seminars and refresher courses etc to upgrade their knowledge regarding curricular aspects and enhance their skills. • Provision of computers with Internet and a well-furnished library also helps in quality improvement.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

[View File](#)

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English course	12/09/2018	9
Yoga orientation	17/11/2018	25

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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship program	30
BEd	Visits to School and innovative centres	30

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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The feedback taken from the outgoing students is given to each faculty member by the Principal after statistically analyzed and tabulated. It helps quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college programmes with the respective stake-holders is conducted. An annual feedback is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college. The feedback collected from the different sources regarding changes to be brought about in the curriculum is analyzed and the areas of improvement are identified. Regular meetings are conducted to discuss and chalk out programmes based on the students' feedback, needed for the overall development. • PTA meetings are held to discuss on collected feedbacks from parents, the suggestions are discussed at the PTA executive committee meetings followed by General Body meetings after which they are positively implemented. • Alumnae Association meetings help to gain an insight into the employable skills of the respective courses.

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	43	28

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#### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	28	Nil	5	Nil	5
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### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	24	6	Nil	27

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system which is given below Institute publishes prospectus annually which contains comprehensive detail of the college. The Institute shares its commitment and accountability towards student teachers. The information provides course fee structure, faculty, in charge of other activities, other details and other relevant activities in detail. Being in the rural area, most of the students belong to the poor financial and educational background. In such situation teachers motivate them to be educated and encourage moving ahead in the field of education. The beginning of 1st semester student council is set and regular meetings are organised by posting it on the time table. In these meetings staff and student teachers meet and informally discuss the strength, triumph, challenges and difficulties faced by the student teachers as well as the teacher educators. In the discussion difficulties during class test examinations, action research or difficulties attending in college due to personal problems, their psychological problems are addressed. This is further shared among the faculty and with the principal. The mentor helped student teachers to deal with academic stress and difficulties. Secondly, the group of ten students in each and one teacher educator as a mentor has prepared. Meetings of these groups are scheduled. The discussion on their personal problems and academic problems takes place. It helps them to enhance and to develop their academic and personal competencies. Students could get proper guidance to achieve success in their life

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
28	5	1 : 6

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	836	18-19	11/10/2018	19/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation system in the college - The college conducts midterm exams, and pre- final exams. The performance of students is assessed through these examinations and feedback is provided to them. Unit tests are conducted by a few lecturers after completion of a unit. Evaluating the student teacher's proficiency in teaching: Tests in School subjects - After the students join the college their knowledge in school subjects is tested by conducting tests in school content. The college conducts two assignments of each subject this helps the students to be more comprehensively prepared for the term end examination conducted by Shivaji University. This practice has been continued for the two year program too. Diagnostic and enriching the teaching skill is the practical to diagnose that developed and undeveloped teaching skills and to help to plan the skills to develop teaching skills. In this workshop student teachers learn the concept, history and importance of micro skills. They develop different teaching skills and enhance confidence. The institute develops leadership attitude to work in team problem solving skills, computer skills, strategic planning skills, tactfulness and creativity through different practical and workshops. The above said scales are appreciated and acknowledged by awarding them certificates at the college annual function. The internal assessment marks are revealed to students and the faculty guides them on how to improve their performance and gives constructive feedback. The assessment outcomes of every activity scrutinized during regular staff meetings with an objective to improve the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National holidays, state level holidays, local and institutional holidays) schedule of the college examinations and other forms of evaluation essays. Extension activities, placement and annual day are also mentioned in academic calendar. Schedule of other activities such as parent



teacher meeting college, social and other cultural programs, college sports extra also provided in the academic calendar

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dksg.co.in/NAAC/new/AQAR-2018-19/2.6.1.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	32	28	87.5

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dksg.co.in/NAAC/new/Student-Satisfaction-survey-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	2	2.25

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	4	Nil	4

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Late Dr.A.D.Shinde College Of Engineering	6	11
Tree Plantation Programme	Gijawane Highschool Gijawane	1	45

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Check up Camp	gijawane grampanchayat	Health check up	5	38

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of	Duration
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		financial support	
Student teachers attending lectures in cluster college under lead college scheme	27	SELF	1
Guest Lecture On Yoga Vidya by faculty	23	SELF	1
Examiner For The Rangoli Competition	17	SELF	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship sem-II	Gijawane Highschool Gijawane	22/01/2018	10/02/2018	16
B.Ed Internship	Internship sem-II	Dada Desai Highschool Inchanal	22/01/2018	10/02/2018	12
B.Ed Internship	Internship sem-III	Gijawane Highschool Gijawane	22/07/2018	06/10/2018	12
B.Ed Internship	Internship sem-III	Vyankatrao highschool and Junior College ajara Govundrao Mali Highschool Gadhinglaj	22/07/2018	06/10/2018	12
B.Ed Internship	sem-II Visit to school and innovative centres 1st week	sadhana highschool	15/10/2018	21/10/2018	20
B.Ed Internship	sem-II Visit to school and innovative centres 2ndweek	V.D.Shinde highschool Gadhinglaj	03/12/2018	08/12/2018	33
B.Ed Internship	sem-II Visit to school and innovative centres 3rdweek	shivaji vidyalaya	11/12/2018	16/12/2018	33
B.Ed Internship	sem-II Visit to school and innovative centres 4thweek	Radhakrushn High school, Gadhinglaj	21/01/2019	26/01/2019	33

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lions Club Gadhinglaj	04/08/2018	Social work/ Medical Check up camp/ betterment of students	41
Eye donation movement	07/03/2019	Lecture on Eye donation	43
Gijawane Grampanchayat	09/08/2019	plantation in college campus	41

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
69985	58704

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4854	470350	175	46734	5029	517084
e-Books	199500	5999	205500	5999	405000	11998
Journals	14	5980	Nill	Nill	14	5980

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any

other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	2	4	1	1	1	256	0
Added	10	0	0	0	0	0	0	32	0
Total	32	1	2	4	1	1	1	288	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library etc are made available for the students admitted in the college. Classrooms: There are total 05 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. The classrooms are well-equipped with technology based facilities. There are modern and well-equipped classrooms in our college. These classrooms provide platform to the student-teachers and teacher-educators to maintain effective communication. Various labs: Labs are maintained by appointing faculty member as an in-charge of lab and supervised by principal of the college. The in-charge of the lab monitor effective utilization of that particular lab. Various labs like ICT lab, psychology lab and science lab are open for the students for use. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. Library: Library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the

resources available to its users. Library has always been striving hard to meet the expectations of its users. Reading Room of the library is well equipped with seating capacity of near about 40 students. The issue/return is done over computer with the assistance of GENLIB software. In the context of e-resources library is member of INFLIBNET N-LIST programme. The funding for maintenance of the above facilities is done by the parent institute Chh. Shahu Institute of Business Education Research Trust Kolhapur

<http://www.dksq.co.in/NAAC/new/4/4.4.2%2018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nil	0
Financial Support from Other Sources			
a) National	post matric scholarship government of india	38	369600
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	30/10/2019	18	D.K. Shinde College Of Education Gadhinglaj
Personal Counselling and Mentoring	03/04/2020	20	D.K. Shinde College Of Education Gadhinglaj

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	SCHOOLS SURROUNDING GADHINGLAJ	28	6

[View File](#)

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Ed	education	Shivaji University Kolhapur	M.S.c
2019	1	B.Ed	Education	shivaji university	M.S.c
2019	1	B.Ed	Education	Shivaji University Kolhapur	M.S.c
2019	2	B.Ed	education	shivraj college gadhinglaj	M.A

[View File](#)

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

[View File](#)

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the formation of student council couldn't take place There are Principal-nominated student representatives in the committees. In academic year 2018-19, students' representatives were members of statutory committees like IQAC, Grievance and redresal committee as well as committees for different college activities They remain present for meetings and give valuable suggestion. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programs like Teachers Day Celebration, Books exhibition, Mahatma Gandhi Jayanti, Marathi Rajbhasha, Republic day, Reading Day, cultural programme. Wall paper Display, Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme. etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Executive committee including eleven members. Committee includes Chairman, Vice Chair man Secretary And treasurer Registration number Maharashtra /36517/Kolhapur Date of Registration -9/10/2017

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

27880

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings in a year. The Association comprises eleven executive members headed by the Chairperson. The Association Secretaries organise the curricular and extracurricular activities launched each year with an eminent academician being invited as a Guest speaker.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has decentralize and participative management. Right from the Hon. Secretary of the chh.Shahu institute of business education and research trust, the staff and students. Their involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management

comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council, take care of infrastructure facilities as well as financial management which support the teaching learning and aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard 2. The Principal, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions for the course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Shivaji University, kolhapur. The reservation policy of the Government is followed by the regularity bodies. The lists of selected students sent by the regularity bodies are displayed on the notice board of the institution and on the websites of the regularity bodies. In this way the transparency in admission process is ensured.
Industry Interaction / Collaboration	The institution has linkages with the international organizations Lions Club, Rotary club . Their branches are working in Gadhinglaj town. With the help of these branches, the college takes the advantages for its own sake and for the community. College and these organizations work for mutual enrichment. Rotary club arranges medical checkup for our faculty and students. Our students and faculty donates blood on death anniversary of our founder. We make available our infrastructure facilities to them to arrange their programs.
Human Resource Management	The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For faculty development, the faculty is permitted to attend the seminars, workshops, conferences with duty leave. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified

	<p>faculty. The limitations are identified and measures are suggested to overcome the limitations.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of lecture hall, psychology labs, E.T. lab, Staff rooms storeroom, psychology lab, ladies room, class room, computer lab, library, reading room, gents toilet, principal's room, office, seminar hall. The rooms are spacious and airy. The labs and library are well equipped staff room have cabins for teachers.</p>
<p>Research and Development</p>	<p>Teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.</p>
<p>Examination and Evaluation</p>	<p>Evaluation process helps the faculty to identify the strengths and weaknesses of the students. After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Remedial teaching is conducted, group and individual guidance is given. The names of the students who get good mark are mentioned in the class and they are congratulated.</p>
<p>Teaching and Learning</p>	<p>Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning, etc. The students are given tutorials and practical The faculty use projective and non-projective learning materials to make their teaching student centered.</p>
<p>Curriculum Development</p>	<p>Faculties of our college actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. They put all suggestions regarding curriculum development in the meetings. Timely suggestions for the improvement in syllabus are given by faculty</p>
<p>Admission of Students</p>	<p>Admissions for the course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Shivaji University, kolhapur. The reservation policy of the Government is followed by the regularity bodies. The lists of selected students sent by the regularity bodies are displayed on the notice board of the institution and on the websites of the regularity bodies. In this way the transparency in admission process is ensured.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

<b>E-governance area</b>	<b>Details</b>
<p>Student Admission and Support</p>	<p>Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which provides educational resources to the students for reference and learning. The college library is Computerized with GENLIB Software System. The library provides E-Journal facilities.</p>
<p>Planning and Development</p>	<p>Well equipped classrooms Each classroom is provided with computer facility. The Library has adequate no. of books, journal, computer with internet facility and provision fore-resources. Library provides facilities to the students, faculties and primary and secondary teachers in Gadhinglaj city</p>

Administration	Biometric Finger recognition systems are installed to record the attendance of the faculties Technology is utilized in office administration for maintaining documents in soft. Feedback system is available to record the student feedback every year. CCTV surveillance system for the campus
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave benefits, EPF, etc	Orientation programs	NIL

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

regular internal audit is done by the parent institute chh, shahu institute of business education and research kolhapur

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	D.K.Shinde college of education Gadhinglaj
Administrative	No	Nil	Yes	D.K.Shinde college of education Gadhinglaj

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Association is a very important part of the college activity by which teachers can coordinate with the parents of college students studying and prepare themselves better according to the needs of the students. The Key points discussed in the interaction of the parents Teachers Association this year were 1 Encourage the students to come college regularly and not to get the girl students married in the middle of the course.. 2 Parents offered support in improvement of colleges' academic environment. 3 Some parents showed willingness to take classes of their specialization in the college.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training 2. Encouraging them to acquire computer skills  
3. Interaction of support staff with motivational speakers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. starting M.A education in distance mode. 2. upgrading the infrastructure for different method rooms. 3. upgradation in telecommunication and internet facilities in campus. 4. initiating student teachers to present research papers in reputed journals

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Felicitation of rankers in the college	02/10/2018	02/10/2018	02/10/2018	35
2018	workshop on Yoga and Peace	25/10/2018	25/10/2018	25/10/2018	45
2019	training on new trends in banking and management	23/01/2019	23/01/2019	24/01/2019	67

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Writing competition for the students on the topic Prevention of violence against women	08/09/2018	09/09/2018	28	8
Elocution competition on the topic	14/01/2019	14/01/2019	13	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

minimum use of power minimum wastage of paper The classrooms are well ventilated with good air circulation and natural light flowing in. The college campus is environmentally friendly with huge trees spread out across the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NIL	NIL	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar On Personality Development for the students	27/11/2018	27/11/2018	23
Quiz competition on science	28/02/2019	28/02/2019	32

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Poster Making Competition- clean surrounding Plantation Drive No Plastic Campus Green landscaping with trees and plants Awareness about deforestation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title of the Practice: Comprehensive Internal Evaluation. 2. Initiation of the Practice: College is affiliated to Shivaji University Kolhapur University. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators. 3. Objectives: To evaluate the performance of trainees comprehensively. 4. The Practice: The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, the all the trainees were come in contact with all the teacher educators. 5. Obstacles Faced: 1) Difficulties in preparation of time table. 2) Shortage of time for discussion with trainees and among the teacher educators. To overcome these difficulties the teacher educators co-ordination was increased so that all activities were planned in a rich manner. 6. Impact of Practice: The practice helped trainees to improve the pedagogical and practical skills required in the course. The trainee was supervised by every teacher educator and hence he/she get the change to bring out best as per the suggestion of the teacher educator and as per the activities demand. 7. Resources: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful. BEST PRACTICE -2 1.TITLE OF THE PRACTICE :Programme of Vivek Vahini 2.INITIATION OF THE PRACTICE - Patience among student teacher is one of the best requisite for the life. To build the nation there must be perfect bond between persons and society. To give proper direction to the society superstitions worst traditions should be discarded from the society so institute implemented one innovative programme for the trainees and society. 3.OBJECTIVES - • To make the student teacher aware about patience. • To make aware about patience to each person of the society . • To control the superstitions in the society • To develop good relationship among society 4..THE PRACTICE- • The institute planned a monthly programme for the trainees and society-under the programme trainees were provided the programme on awareness about superstition • Listening towards the views and discussion with those couples who have done intercast marriages and who are having only one

child. • The rally organized on burning issues like dowry, bribe and girl molestation with the help of slogans and street show • Flag hoisting by the lady member of L.M.C.on 26th January and 15th August • Biography reading of great leaders on their birth anniversary and commemoration OBSTACLES FACED: 1) Difficulties in preparation of time table. To overcome this difficulty the teacher educators co-ordination was increased so that all activities were planned in a rich manner. 6.IMPACT OF PRACTICE -This programme helped all the trainee to make aware about the superstitions in the society,small family norms,gender equality etc.The activity file was maintained. 7.RESOURCES: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful. 8.contact Person for further details: Dr.Mr.S.M.Raykar,

**Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link**

<http://www.dksg.co.in/NAAC/new/AQAR-2018-19/7.2.1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college believes in the overall development of students through the objectives stated by the affiliated university. we try to compare our outcomes to highest standards but we never satisfied .we aim to have impression in our society by producing students who aimed higher expectations not just in terms of their academic achievements but also in what they are able to accomplish after leaving the college. With a holistic approach we focus on the entire student experience, assisting with all the guidance and counseling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures, visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: • appropriate use of whole class, small group and pair work meaningful incorporation of teaching and learning materials in addition to the textbook • frequent opportunities for students to answer and expand upon responses to questions • varied lesson activities • positive attitude towards students and belief in their capacity to learn. • We boost our academic programs with extracurricular activities. Preparing students for the future involves equipping them with the knowledge and attitude to be winners. To accomplish our vision we earnestly aim to raise high standards for ourselves, so that our students have the best possible holistic experience with us.

**Provide the weblink of the institution**

<http://www.dksg.co.in/NAAC/new/AQAR-2018-19/7.3.1.pdf>

### 8.Future Plans of Actions for Next Academic Year

The college believes in creating student oriented dedicated teachers to develop a Society. the following future plan of action for the next academic session- 1. Implementation of ICT/e-governance in all the administrative academic sections to make the campus fully automated. 2. To upgrade the examination evaluation system of the college through regular online – MCQ's exam pattern, Mock Test prepare the students for various competitive examination- TET, NET, etc. in a better way. 3.To ensure a plastic free, Tobacco free campus make the campus Eco-friendly. 4. Strengthening the Alumni contribution at the college level. 5. Use of e-Resources in all the academic departments. 6. Timely submission of AQAR for the upcoming



academic session. 7.. The college plans to increase the ICT enabled teaching atmosphere to increase the e-content development facility by the staff members.



**PRINCIPAL**  
Dinakarreo K. Shinde College of  
Education Gadhingaj

**PRINCIPAL**