



Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	D.K.SHINDE COLLEGE OF EDUCATION GADHINGLAJ
Name of the head of the Institution	Dr. S. M. Raykar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02327278063
Mobile no.	9423801175
Registered Email	dr.raykarsm@gmail.com
Alternate Email	smraykar@dksg.co.in
Address	Maruti Mal Kadgaon Road Gadhinglaj
City/Town	Gadhinglaj
State/UT	Maharashtra
Pincode	416520
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	Self financed																				
Name of the IQAC co-ordinator/Director	Dr. T. Y. Patel																				
Phone no/Alternate Phone no.	917378646146																				
Mobile no.	9422508386																				
Registered Email	typatel@dksg.co.in																				
Alternate Email	typatel98@gmail.com																				
3. Website Address																					
Web-link of the AQAR: (Previous Academic Year)	http://www.dksg.co.in/NAAC/new/AQAR-2016-17/aqar-16-17.pdf																				
4. Whether Academic Calendar prepared during the year	Yes																				
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dksg.co.in/NAAC/year-plan-2017-18.pdf																				
5. Accrediation Details																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>61.30</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.08</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	61.30	2004	04-Nov-2004	03-Nov-2009	2	B	2.08	2013	05-Jan-2013	04-Jan-2018
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6. Date of Establishment of IQAC	10-Jul-2005																				
7. Internal Quality Assurance System																					
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View File																					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Workshop on evolution in constructivism for the secondary teachers and B.Ed students. 2. Organising National seminar in collaboration with icssr for primary secondary and higher secondary and college teachers 3. Discussion on students mentoring system 4. Activities to develop scientific attitude among the student teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Conduct of seminars	Each faculty conducted seminar related to their subject
2. Preparation of students data Bank	Students data was collected
3. Setting up classroom with projector	Classroom was with projectors
4. Practice to reform and improve the students success rate	Various practice such as regular class test question bank remedial classes for slow learners and assignments for advanced learners
5. Plan to organise	Students have actively participated in sports and

cultural activities	cultural activities conducted by the college
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Management committee	20-Jul-2017
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	23-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching nonteaching staff, Income Expenditure details of college etc. is to be provided on the website) (URL http://dhemis.maharashtra.gov.in)

Part B
CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
<p>Curriculum planning and implementation - Institution has a mechanism for curriculum delivery and documentation. The institution followed academic schedule prepared by Shivaji University. Teaching staff prepare the schedule before the beginning of every academic year that consists of detailed distribution of the syllabus. The work distribution is done according to the interest and capabilities of the staff members. Staff members try to complete the syllabus of theory, workshops, tutorials, projects, class test, internal assessments including terminal examination and a preliminary examination in time. Students are permitted to approach faculty for doubt clearing and curricular discussions beyond the classroom time. The infrastructure including computer laboratory, psychology laboratory, science laboratory, library, study room needed for</p>

implementing the various activities included in the curriculum are made available in the college. The time table head draws up a detailed time table which efficiently deploys the units of time for academic and co-curricular purposes such as practical, tutorial, theory, life skills and value education. To develop the student teacher in holistic approach participate in workshops, seminar projects related to community are carried out in a systematic way. In monthly meeting with principal discussion on the problems faced by the teachers teaching staff students take takes place where principal with concerned authority gets sorted. Lectures by the eminent personalities are conducted on various subjects such as life skills competencies etc Periodic tests are conducted and answer papers are given to see to the students. Marks allotted on the basis of their performance Students are sent to different schools for the field experience. Practice on preparation of various kinds of lesson plans individualised education plans has given. Lecturers and librarian attend various orientation programs seminars accepted to upgrade their knowledge regarding curricular aspects and enhance their skills, provision of computers with internet help in quality improvement

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Pragmatic English Course	12/11/2018	9

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	INTERNSHIP PROGRAMME	30
BEd	Visits to School and innovative centres	11

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students sought proper guidance on practical these practicals are arranged according to the planning. Teachers teach effectively and personal and academic problems are solved. Parents' feedback through B.Ed.curriculum There was awareness about responsibility and cooperative nature developed. The positive change occurred among their wards as a responsible member of the society. Alumnis feedback School internship provides opportunity to develop professionally Modern skills of teaching are developed through curriculum practice lessons help to enhance the teaching skills but difficulty to correlate the curriculum and ideal teacher was found Headmasters' feedback Student used information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Employers' feedback Student teachers are aware of environment and population problems. They are sensitized towards social issues They have developed managerial and organisational skills Action Research and other practicals had created awareness about research. Teacher educator' feedback Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practicals related projects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	eduaction	50	45	11

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching

	institution (UG)	institution (PG)	institution teaching only UG courses	institution teaching only PG courses	both UG and PG courses
2017	11	Nil	5	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	24	6	Nil	27

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system in our college aims to identify student teachers personal and academic goals. Once in two months, group meeting is held in which the mentor discusses with all his mentees regarding their academic and personal problems. It helps student teachers to face the challenges with confidence also helps to improve teacher student relationship. It helps them to get back on track they are disappointed. It is helpful to guide student teachers to choose right career in the life. Secondly schedule of meeting is posted on the time table. The discussion on difficulties faced by teacher as well as the student teachers takes place for the smooth running into difficulty during class test, examination, attendance of the students and psychological problems of the student teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11	5	1 : 2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	NIL	Nil	NIL		
View File					
2.5 – Evaluation Process and Reforms					
2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year					
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination	
BEEd	836	17-18	25/04/2018	29/06/2018	
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)					
<p>Reforms initiated on continuous internal evaluation (CIE) system at the institutional level. As per the recommendations of Shivaji University, Institute runs the continuous internal evaluation system for the student teachers. They are continuously assessed through tutorials, internal examinations, preliminary examinations, workshops, experiment, experiential learning, practical oriented activities participation in internship program, project group, work cultural activities etc. The institute develops leadership among the students. It develops problem solving skills, computer skills, strategic planning skills, creativity through different practicals and workshops. The above said scales are appreciated and acknowledged by awarding them certificates at the college annual function. The papers written by the student teachers of internal examination, preliminary examinations and tutorials are assessed by the faculty members. The marks are revealed to students and feedback is given to improve their performance The assessment outcomes of every activity scrutinized during regular staff meetings. Suggestion of integration of even more innovative and participatory learning strategies, use of social media etc. are the new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings</p>					
2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)					
<p>Academic calendar prepared and adhered to conduct of examination and other related matters. Academic calendar is prepared as per the recommendations of Shivaji University. Admission committee started its activities from July onwards. Commencement of academic program occurred at July 1st 2017 preparation was scheduled in the month of August. orientation program for newly admitted candidates is organised. Extension activities placement and annual day are also mentioned in academic calendar. Schedule of other activities such as parent teacher meeting, social and other cultural programs extra also provided in the academic calendar</p>					
2.6 – Student Performance and Learning Outcomes					
2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)					
http://www.dksg.co.in/NAAC/new/AQAR-2017-18/2.6.1.pdf					
2.6.2 – Pass percentage of students					
Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
836	BEd	BEd	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dksq.co.in/NAAC/new/Student-Satisfaction-survey-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	10	Nil	Nil
Presented papers	Nil	10	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red

cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Late Dr.A.D.Shinde College Of Engineering	6	10
Street play	Vivek Vahini Shivaji University	1	22
Tree Plantation Programme	Gijawane Highschool Gijawane	1	42

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Check up Camp	Gijawane Grampanchayat	Health Check up	5	38

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture On International Literacy day	41	SELF	1
Guest Lecture On International Womens Day	26	SELF	1
Examiner For The essay competition Competition	18	SELF	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship sem-II	Gijawane Highschool Gijawane	06/02/2017	25/02/2017	22
B.Ed Internship	Internship sem-II	Dada Desai Highschool Inchanal	06/02/2017	25/02/2017	15
B.Ed Internship	Internship sem-III	Gijawane Highschool Gijawane	18/07/2017	29/07/2017	6
B.Ed Internship	Internship sem-III	Dada Desai Highschool Inchanal	18/07/2017	29/07/2017	5
B.Ed Internship	sem-II Visit to school and innovative centres 1st week	Shivaji Vidyalaya Gadhinglaj	01/11/2017	08/11/2017	11
B.Ed Internship	sem-II Visit to school and innovative centres 2ndweek	Creative English Medium School Gadhinglaj	04/12/2017	09/12/2017	11
B.Ed Internship	sem-II Visit to school and innovative centres 3rdweek	M.R.Highschool Gadhinglaj	13/12/2017	19/12/2018	11
B.Ed Internship	sem-II Visit to school and innovative centres 4thweek	Sadhana Highschool Gadhinglaj	01/01/2018	06/01/2018	11

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gram Panchayat Karambali	01/10/2017	Women empowerment activities	25
Shivraj College Gadhinglaj	15/11/2017	lectures on important aspect of D.Ed. Course	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development							
226649		204103							
4.1.2 – Details of augmentation in infrastructure facilities during the year									
Facilities		Existing or Newly Added							
Seminar halls with ICT facilities		Existing							
Classrooms with Wi-Fi OR LAN		Existing							
Classrooms with LCD facilities		Existing							
Seminar Halls		Existing							
Laboratories		Existing							
Class rooms		Existing							
Campus Area		Existing							
View File									
4.2 – Library as a Learning Resource									
4.2.1 – Library is automated { Integrated Library Management System (ILMS) }									
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation						
NIL	Nil	NIL	2021						
4.2.2 – Library Services									
Library Service Type	Existing		Newly Added		Total				
Reference Books	4563	369486	223	53918	4786	423404			
e-Books	199500	5999	Nil	Nil	199500	5999			
Journals	17	6175	Nil	Nil	17	6175			
View File									
4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the Teacher	Name of the Module	Platform on which module is developed		Date of launching e-content					
NIL	NIL	NIL		Nil					
View File									
4.3 – IT Infrastructure									
4.3.1 – Technology Upgradation (overall)									
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existi	22	1	2	4	1	1	1	256	0

ng									
Added	0	0	0	0	0	0	0	0	0
Total	22	1	2	4	1	1	1	256	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5834286	111563	226649	204103

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college constituted various committees to ensure optimal allocation and utilization of the available financial resources/funds for maintenance of physical facilities. The physical facilities like various labs, classrooms, library are made available for the students admitted in the college. Classrooms:</p> <p>There are total 05 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. The classroom are well-equipped with technology based facilities. These classrooms provide platform to the student-teachers and teacher-educators to maintain effective communication. Various labs: Labs are maintained by appointing faculty member as an in-charge of lab and supervised by principal of the college. The in-charge of the lab monitor effective utilization of that particular lab. Various labs like ICT lab, psychology lab are open for the students for use. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. Library: Library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the resources available to its users. Library has always been striving hard to meet the expectations of its users. Reading Room of the library is well equipped with seating capacity of near about 40 students. The issue/return is done over computer with the assistance of GENLIB software. In the context of e-resources library is member of INFLIBNET N-LIST programme.</p> <p style="text-align: center;">http://www.dksg.co.in/NAAC/new/4/4.4.2%2017-18.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other			

Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
conducting World teachers Day	05/10/2017	32	D.K.Shinde College Of Education Gadhinglaj
celebrating birth anniversary of Dr.APJ Abdul kalam	15/10/2017	22	D.K.Shinde College Of Education Gadhinglaj

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Dindayal highschool Ajara	8	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed	Education	shivaji university	M.A
2017	1	B.Ed	Education	shivajirao deshमुख college of education	M.Ed
2017	1	B.Ed	education	shivaji university	Ph.D

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the formation of student council couldn't take place There are Principal-nominated student representatives in the committees. In academic year 2018-19, students' representatives were members of statutory committees like IQAC, Grievance and redresal committee as well as committees for different college activities They remain present for meetings and give valuable suggestion. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers.

They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programs like Teachers Day Celebration, Books exhibition, Mahatma Gandhi Jayanti, Marathi Rajbhasha, Republic day, Reading Day, cultural programme. Wall paper Display, Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme. etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an elected College Association which organises all the major programmes in the college. The Association comprises eleven executive members headed by the Chairperson. The Association Secretaries organise the curricular and extracurricular activities launched each year with an eminent academician being invited as a Guest speaker. The student council meets once a month. The teachers in charge ensure the implementation of the activities envisaged in the action plan annually. The college has other cells like those for Grievance Redressal, Transport, Anti Ragging, Women Empowerment, Entrepreneurship Development, Blood Donation, and Career Guidance. Student representatives are part of each of these bodies, and they ensure the effective functioning of these bodies. The college Association coordinates the participation of students in the literary and cultural events

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

27880

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings in a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has decentralize and participative management. Right from the Hon. Secretary of the chh.Shahu institute of business education and research trust, the staff and students. Their involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council, takes care of infrastructure facilities as well as financial management which support the teaching learning aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard 2. The Principal, teaching and non teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal consults with the teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, ,Students Grievance Redressal Committee, etc. The remaining committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Sexual Harassment Prevention Women's Grievance redressal Committee. 2. Faculty level- Faculty

members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	D.K.Shinde College of Education, Gadhinglaj is affiliated with Shivaji University Kolhapur Total course design, Curriculum development, Up gradation by University time to time and D.K.Shinde College of Education, Gadhinglaj adopted and implement it.
Teaching and Learning	Teachers use modern methods for teaching like group discussion, teamwork, Simulation, and using advanced technology to make their classroom teaching more effective. .External expert are invited for the interaction with students and faculty .the Student under takes various projects, Field visit, study tour, internship, various course assignments. Faculties also attend seminars, workshops, conferences. throughout the year to keep them well equipped.
Examination and Evaluation	College follows common policy of Shivaji University for examination and evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	There is a well equipped library facility available for students and teachers in the college in which learning resources and ready reference along with necessary infrastructure. The College has basic infrastructural facilities like building, light, water, instruments, library etc. There is a printing and photocopy facility in the library. All the administrative offices and faculty have PC, They can print theirs study material easily Separate computer lab is present in the college.
Admission of Students	The Admission process is conducted,monitored and implemented centrally byMaharashtra Governments Central Admission Cell.
Human Resource Management	The teaching and nonteaching staff.is a well qualified. Planning of academic and extracurricular activities is done in the beginning of the year. All the staff members get equal opportunities for development and progress. The faculty gets involved in the institutional activities, programs and committees. Faculty participation in orientation programs, refresher courses, trainings, workshops, expert meets, seminars and conferences for their further development and for strengthening their skills is significant.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institute Library has adequate no. of books, journal, computer with internet facility and provision for computerized

	library. Library facilities provided by the institute for the students and faculties. Well equipped classrooms Each classroom has provided computer.
Administration	Technology is utilized in office administration for maintaining documents in soft.
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits conducted through C.A. Appointed by Chh Shahu Institute of Business ,education and research

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal meets with staff and students • Career Guidance • Psychological Guidance

6.5.3 – Development programmes for support staff (at least three)

1.Training in Software to operate Management Information System 2. Orientation programme for understanding of new software arriving in administration 3.Training on Health and Safety

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enabling teachers for E - content Development Application to various government bodies for funding

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Pragmatic English Course	06/10/2017	07/10/2017	10/12/2017	10

2017	Conducting Global teachers Day	05/10/2017	05/10/2017	05/10/2017	38
2017	creating Awareness for reading	02/10/2017	02/10/2017	02/10/2017	37

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
celebration of savitribai phule birth anniversary	03/01/2018	03/01/2018	25	11
celebration of rajmata jijau birth anniversary	12/01/2018	12/01/2018	24	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Garbage is segregated into wet and dry dustbins and disposed . Tree Plantation Drive by Student teachers. Organizes Environment day as a cleanliness day. recycling of old unused papers into rough books.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic day	26/01/2018	26/01/2018	42
Anniversary of Krantijyoti Savitribai Phule	03/01/2018	03/01/2018	38
Birth Anniversaries of Swami Vivekanada	12/01/2018	12/01/2018	36
Dr.Ambedkar mahaparinirvan din	06/12/2018	06/12/2018	43

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No vehicle day on first saturday of every month The Campus is full of trees that helps to make environment pollution free. using electronics instead of papers Cleanliness Campaign (Swachha Bharat Abhiyan) No Plastic Campus Awareness about deforestation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1.Title of the practice - Spoken English programme 2. Initiation of the practice-English language is a window to the world. It's key language to get each type of knowledge. If we want better achievements and the top place in the society, it's a necessary requirement to get the knowledge of this language .Provision of Training on spoken English proves effective to improve the quality of the spoken aspect of the student teacher. 3.Objectives -To make the student teacher to speak English - To make the student teacher to use English in their day to day life. - To make the student teacher to write formal and informal letters and stories. 4.Practice - The incharge of this programme prepared a time table for this course. Forty lectures were delivered on 'Basic Syntactic structures and usages', 'Essential vocabulary and phrases ', 'Letter writing', and how to speak English at different places were explained. 5.Obstacles faced - 1. Difficulties in preparation of time table 2.Shortage of time for discussion with trainees and among the teacher educator. To overcome these difficulties with teacher educators and the Principal was increased to plan the activities in a rich way. 6.Impact of Practice -The practice helped the student teacher to improve their English spoken ability. 7. Resources -The dedicated faculty who understood the need of student teacher's spoken ability. Best Practice 2 1.Title of the practice -Tutor- ward scheme 2.InInitiation of the Practice - Difficulties regarding the student teachers' studies and personal matters cause restlessness among student teachers. They can't concentrate on the teaching learning process.From institute's part it is quite impossible to attend each one personally. So these student teachers were divided into groups These groups were allotted to teacher educators. Teacher educators tried to solve the problems of the student teachers of their group. 3.Objectives - • To understand the difficulties of student teacher regarding their studies • To understand the difficulties of student teacher regarding their personal matters. • To give solution to their difficulties of student teacher regarding their studies and personal matters. 4.The Practice The institute planned meetings with student teachers for the thorough year, one in each month. The group of twelve to thirteen student teachers was made .Teacher educators were given one group each. First week of each month the meeting with group was conducted. It was seen that student teachers had many problems regarding their coming to college .Buses were irregular due to which they couldn't reach to college in time. Few teachers' topics were not understood so such queries were conveyed to the concerned teacher educators and these queries were solved . 5.Obstacles faced - almost all the difficulties were tried to solved but difficulties regarding to and fro were couldn't solved clearly due to depot's problem. 6.Impact of Practice -These meetings improved interpersonal relationship among student teacher and teacher

educators. 7.Resources -The dedicated faculty who feel the need of smooth teaching learning process in the college which is purposeful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dksg.co.in/NAAC/new/AQAR-2017-18/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a college of renowned social worker Dinkarrao Keshavrao Shinde who was well-known as Dinkar Master, this college aims at extending education for backward students of Gadhinglaj, Ajara and Chandgad Taluka. We aim to have impression in our society by producing students who aimed higher expectations in their academic achievements. With a holistic approach we focus on the entire student experience, assisting with all the guidance and counseling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures, visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following:

- Student centered Approach - frequent opportunities for students to answer and expand upon responses to questions
- Positive attitude towards students and belief in their capacity to learn.
- We boost our academic programs with extracurricular activities and varied lesson activities
- Preparing students for the future involves equipping them with the knowledge and attitude to be winners. To accomplish our vision we earnestly aim to raise high standards for ourselves, so that our students have the best possible holistic experience with us.

Provide the weblink of the institution

<http://www.dksg.co.in/NAAC/new/AQAR-2017-18/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

1. In order to facilitate Online learning E - content development, workshop to be organized for teachers
2. To encourage and appreciate teachers for various awards and recognition.
3. Organization of Conference and workshops, for inculcating research culture among students and teachers.
4. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments.
5. To strengthen skill development and placement cell through entry point enrollment and designing new courses.
6. Remedial coaching, programme to reduce failure
7. Initiating Competitive exams preparation programme


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