

BEST PRACTICE 1

1. Title of the practice;- Spoken English programme

2. Initiation of the practice;- English language is a window to the world. It's key language to get each type of knowledge. If we want better achievements and the top place in the society, it's a necessary requirement to get the knowledge of this language .Provision of Training on spoken English proves effective to improve the quality of the spoken aspect of the student teacher.

3. Objectives;- To make the student teacher to speak English - To make the student teacher to use English in their day to day life. - To make the student teacher to write formal and informal letters and stories.

4.Practice;- The in charge of this programme prepared a time table for this course. Forty lectures were delivered on 'Basic Syntactic structures and usages', 'Essential vocabulary and phrases ', 'Letter writing', and how to speak English at different places were explained.

5.Obstacles faced;- 1. Difficulties in preparation of time table 2.Shortage of time for discussion with trainees and among the teacher educator. To overcome these difficulties with teacher educators and the Principal was increased to plan the activities in a rich way.

6. Impact of Practice;- The practice helped the student teacher to improve their English spoken ability.

7. Resources; - The dedicated faculty who understood the need of student teacher's spoken ability.

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BEST PRACTICE 2

1. Title of the practice ;- Tutor- ward scheme

2. In Initiation of the Practice;- Difficulties regarding the student teachers' studies and personal matters cause restlessness among student teachers. They can't concentrate on the teaching learning process. From institute's part it is quite impossible to attend each one personally. So these student teachers were divided into groups these groups were allotted to teacher educators. Teacher educators tried to solve the problems of the student teachers of their group.

3. Objectives;- • To understand the difficulties of student teacher regarding their studies • To understand the difficulties of student teacher regarding their personal matters. • To give solution to their difficulties of student teacher regarding their studies and personal matters.

4.The Practice ;- The institute planned meetings with student teachers for the thorough year, one in each month. The group of twelve to thirteen student teachers was made .Teacher educators were given one group each. First week of each month the meeting with group was conducted. It was seen that student teachers had many problems regarding their coming to college .Buses were irregular due to which they couldn't reach to college in time. Few teachers' topics were not understood so such queries were conveyed to the concerned teacher educators and these queries were solved.


5. Obstacles faced; - almost all the difficulties were tried to solved but difficulties regarding to and fro were couldn't solved clearly due to depot's problem.

6. Impact of Practice;- These meetings improved interpersonal relationship among student teacher and teacher educators.

7. Resources; - The dedicated faculty who feel the need of smooth teaching learning process in the college which is purposeful.

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