



Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	D.K.SHINDE COLLEGE OF EDUCATION GADHINGLAJ
Name of the head of the Institution	Dr. S.M.Raykar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02327278063
Mobile no.	9423801175
Registered Email	principal@dksg.co.in
Alternate Email	drsmraykar@dksg.co.in
Address	Maruti Mal Kadgaon Road
City/Town	Gadhinglaj
State/UT	Maharashtra
Pincode	416502
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. T.Y. Patel

Phone no/Alternate Phone no.	09422508386																								
Mobile no.	9158506111																								
Registered Email	typatel@dksg.co.in																								
Alternate Email	typatel98@google.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.dksg.co.in/NAAC/new/aqar-2015-16.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://dksg.co.in/NAAC/year-plan-2016-17.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>61.30</td> <td>2004</td> <td>05-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.08</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	61.30	2004	05-Nov-2004	03-Nov-2009	2	B	2.08	2013	05-Jan-2013	04-Jan-2018
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6. Date of Establishment of IQAC	10-Jul-2005																								
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View File																									
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.																									
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N A	NA	Nil	2017 0	0
View File				
9. Whether composition of IQAC as per latest NAAC guidelines:		Yes		
Upload latest notification of formation of IQAC		View File		
10. Number of IQAC meetings held during the year :		2		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes		
Upload the minutes of meeting and action taken report		View File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
Organizing students enrichment programme Helping the student to imbibe the vision mission and core values Provided ICT related training to many teachers Encouraging faculty members as well as student teachers to contribute publications to journals in international and national level.				
View File				
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
Plan of Action		Achivements/Outcomes		
1. Preparation of question bank		Each faculty prepare question bank of their of his or her concerned subject		
2. Maintenance of daily activity of the teachers		Each faculty maintains daily activity of and get it signed by principal at the end of every month		
3. Placement training		B.Ed students got trained in interview skills Students appointed as graduate teachers and post graduate teachers in various schools through campus interview		
4. Performance based appraisal of staff		i. The results of analysis in the form of self explanatory which has been presented to each teacher educator for their perusal and for the reaction with a view to strengthen their positive behavior		
View File				

14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
management committee	04-Jan-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

curriculum delivery and documentation- Orientation program on curriculum delivery was scheduled after commencement of academic year. Faculty members provided their schedules related to the course paper. The workshop, seminar and other activities were mentioned in the time plan. This helped students to go with the degree of clarity that what portion of the course will be delivered within the stipulated time frame work. Along with traditional methodologies infrastructure for the use of ICT in classrooms like PowerPoint presentation, audio-visual support are made available. Tutorials and seminars are held with a participatory learning for effective delivery of the curriculum. Internal assessment is done transparently and constructive feedback given is shown to student. personnel from different fields are invited to share their experiences to the student teacher so that they can develop their experiences in different arts and skills. Visits to innovative centres such as deaf and dumb schools, technical institutes, mentally challenged students schools, excursions to see the nature and sea life were organized. In innovative centres observations of experts' teaching and discussion with expert teachers and headmasters on the teaching and administrative experiences were shared Discussion with school students in their educational, social and cultural aspects was taken place. Student teachers presented their experiences using PowerPoint presentation. Creative award winner teachers were invited in the institute to share the experiences with the student on their creativity. New techniques occurring in teaching aids in their accuracy, colors and size were observed to become immune with this teaching aids for various subjects. Seminar on the nature of classroom discourse and importance of oral language in the classroom where organised. Presentation of sharing their life experiences before the small group to enhance the ability in the language of instruction and

their ability to read ,think ,discuss ,communicate and write in the language of instruction. To enhance their professional competencies tabla, harmonium players, artist in painting, sculpture, clay work and drama were invited to present the rich heritage and artisans. Student teacher performed traditional art forms and viva voce was conducted on the concepts of arts, aesthetics and its significance at secondary level to develop the skill of appreciation of arts. Diagnostic test and remedial teaching took place for their content enrichment. Eleven weeks internship was conducted in 3rd semester where responsibilities in simulation were allotted. Student teachers have to play role of headmaster, assistant teachers and other members of the school community. Student teachers have conducted lessons in the actual situation in the schools; these lessons were based on constructivism, activities and computer-assisted. They conducted different games and competitions like rangoli, handwriting, elocution, essay writing etc. Visits to library was conducted posters on environmental issues superstitions swachh Bharat abhiyan were prepared. Action research was done in the school, based on difficulties faced at the time of teaching. Display board was prepared by student teacher to present news and issues happened around the school. Workshop on health and physical education organised to make aware of the importance of physical education and health education in

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Enhancement Programme for B.Ed profession	16/11/2017	10

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	internship program	47

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students sought proper guidance on practical. Institute arrange practical with proper planning. Practical and other academic activities are done in a stipulated time. Teachers teach effectively and personal and academic problems are solved. Parents' feedback through B.Ed. curriculum Parents observed developed awareness about responsibility and cooperative nature among their wards. The positive change occurred among their wards as a responsible member of the society. Alumnis feedback School internship provides opportunity to develop professionally. Modern skills of teaching are developed through curriculum. Practice lessons help to enhance the teaching skills but there is a less correlation between the theory content and actual teaching. Headmasters' feedback Students use information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Employers' feedback Student teachers are aware of environment and population problems. They are sensitized towards social issues They have developed managerial and organizational skills. Action Research and other practical had created awareness about research. Teacher educator' feedback Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practical related projects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	50	45	11

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	11	Nil	5	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	51	6	Nil	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the year Student council was made and regular meeting arranged by posting it on the time table. In the group meetings the staff, student teachers meet informally and discuss the strength, triumph, challenges of student teacher. Difficulties faced by teacher in class test ,examination, action research, difficulties in attending college due to personal problems are addressed. This is further shared among the faculty and with the principal. The mentor meeting help student teacher to deal with academic stress and difficulties at the same time address personal problem with their teacher on a one-to-one basis. This council also help student teacher to share, assist and motivate their peers. These collaborations make sailing through a course easy for student teacher. When they know that they have a friend in the institution to provide all the necessary emotional and moral support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11	5	1 : 2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme	Programme	Semester/	Last date of the last	Date of declaration of results of
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Name	Code	year	semester-end/ year-end examination	semester-end/ year-end examination
BEEd	836	16-17	15/06/2016	26/06/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the scheme of internal assessment tutorials term end assessment for each course that is clearly mentioned in the syllabus prescribed by Shivaji University. The college follows the activities for better preparation on the part of student teacher. The college conducts two tutorials of each course which carries 70 marks and one tutorial of the course which carries 35 marks. This helps the students to be more comprehensively prepared for the term end examination conducted by Shivaji University. The college conducts preliminary examination on the same lines as the term end examinations conducted by Shivaji University. As per the practicum college conducted the workshop on diagnostic and enriching the teaching skill which is a strong base to develop and strengthen the teaching competencies of the entrants in teaching profession. In this practical students were divided in the groups of six to seven. They have to conduct one lesson of twenty minutes on any unit from the text book of standard 5th to 10th for which the prior intimation is given. Teacher educators observe the lesson using the checklist. Feedback is given after the observation and student teachers are told to improve their undeveloped skills for which they took five micro lessons on micro skills. The practice teaching schools express the needs depending on the employability. The college informally assesses the career readiness of the students on the basis of the following Leadership ability, to work in team, communication skills, problem solving, computer skills, strategic planning skills, friendly outgoing personality, creativity

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. Academic calendar contains the yearly schedule of the college examination and other forms of evaluation such as tutorials and preliminary examination the tentative dates of extension activities, placements and annual day are also mentioned in the academic calendar. Schedule of other activities such as parent teacher meet and birth anniversary of great leaders and social workers, visit to innovative centres and other cultural program etc.were also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dksg.co.in/NAAC/new/AQAR-2016-17/2.6.1%20Program%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final	Number of students passed in final year	Pass Percentage
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			year examination	examination	
836	BEd	EDUCATION	11	11	100
View File					
2.7 – Student Satisfaction Survey					
2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)					
http://www.dksg.co.in/NAAC/new/Student-Satisfaction-survey-2016-17.pdf					
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION					
3.1 – Resource Mobilization for Research					
3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations					
Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year	
Nil	0	NIL	0	0	
View File					
3.2 – Innovation Ecosystem					
3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year					
Title of workshop/seminar		Name of the Dept.		Date	
NIL		NIL			
3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year					
Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category	
NIL	NIL	NIL	Nil	NIL	
View File					
3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
View File					
3.3 – Research Publications and Awards					
3.3.1 – Incentive to the teachers who receive recognition/awards					
State	National		International		
0	0		0		
3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)					
Name of the Department			Number of PhD's Awarded		
NIL			Nil		
3.3.3 – Research Publications in the Journals notified on UGC website during the year					
Type	Department	Number of Publication	Average Impact Factor (if any)		

National	EDUCATION	1	Nil				
View File							
3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year							
Department		Number of Publication					
NIL		Nil					
View File							
3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index							
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation	
NIL	NIL	NIL	Nil	0	NIL	Nil	
View File							
3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)							
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication	
NIL	NIL	NIL	Nil	Nil	Nil	NIL	
View File							
3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :							
Number of Faculty				International	National	State	Local
Attended/Seminars/Workshops				Nil	6	Nil	Nil
Presented papers				Nil	6	Nil	Nil
View File							
3.4 – Extension Activities							
3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year							
Title of the activities	Organising unit/agency/ collaborating agency			Number of teachers participated in such activities		Number of students participated in such activities	
TREE PLANTATION PROGRAMME	Gijawane Grampanchayat			1		45	
BLOOD DONATION CAMP	Late Dr.A.D.Shinde College Of Engineering			6		10	
View File							

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Check up Camp	Gijawane grampanchayat	Health check up	5	38
Seminar on Woman Entrapreneurship	ICSSR	Seminar on Woman Entrapreneurship	6	47

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture On Voter awareness program	42	SELF	1
Guidance on TAIT examination	62	SELF	1
Guest lecture on Global Womans Day	17	SELF	1

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	sem-II Visit to school and innovative centres 4thweek	Sadhana Highschool Gadhinglaj	16/01/2017	21/01/2017	11
B.Ed Internship	sem-II Visit to school and innovative centres 3rdweek	M.R.Highschool Gadhinglaj	24/11/2016	30/11/2016	11
B.Ed Internship	sem-II Visit to school	Creative English Medium School	15/11/2016	21/11/2016	11

	and innovative centres 2ndweek	Gadhinglaj			
B.Ed Internship	sem-II Visit to school and innovative centres 1st week	Shivaji Vidyalaya Gadhinglaj	03/10/2016	08/10/2016	11
B.Ed Internship	Internship sem-III	Dada Desai Highschool Inchanal	18/07/2016	29/09/2016	10
B.Ed Internship	Internship sem-III	Gijawane Highschool Gijawane	18/07/2016	29/09/2016	17
B.Ed Internship	Internship sem-II	Gijawane Highschool Gijawane	20/01/2016	13/02/2016	24
B.Ed Internship	Internship sem-II	Kedarling ighschool and Junior College Kadgaon	20/01/2016	13/02/2016	23

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Eye donation Campaign Attyal	04/08/2017	Lecture on Awareness on eye donation in the society	35

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33266	33266

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area		Existing							
View File									
4.2 – Library as a Learning Resource									
4.2.1 – Library is automated { Integrated Library Management System (ILMS)}									
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation						
NIL	Nil	NIL	2021						
4.2.2 – Library Services									
Library Service Type	Existing		Newly Added		Total				
Text Books	4459	353770	104	15716	4563	369486			
Journals	14	5003	Nil	Nil	14	5003			
View File									
4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the Teacher	Name of the Module	Platform on which module is developed			Date of launching e-content				
NIL	NIL	NIL			Nil				
View File									
4.3 – IT Infrastructure									
4.3.1 – Technology Upgradation (overall)									
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Offices	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	2	4	1	1	0	256	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	2	4	1	1	0	256	0
4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)									
32 MBPS/ GBPS									
4.3.3 – Facility for e-content									
Name of the e-content development facility			Provide the link of the videos and media centre and recording facility						
NIL			NIL						
4.4 – Maintenance of Campus Infrastructure									
4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities				

5020843	71436	Nil	33266
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Up gradation of the computer systems is generally done on need basis. To fulfill the emergency demands individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the computers in the institution Hardware and software maintenance of computer and accessories work done by Chh.Shahu Institute of Business ,Education and Reseach, the parent institute. Laptops and projectors where maintained through renewable annual maintenance contract. AMCs for website maintenance by Mole technical A committee comprising of two faculty in coordination with college administration look after the up gradation.

<http://www.dksg.co.in/NAAC/new/4/4.4.2%2016-17.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	post matric scholarship government of india	17	346749
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	02/02/2017	10	College Faculty
Content Enrichment	01/12/2016	47	Alumni from various schools in Gadhinglaj
Remedial Coaching	01/07/2016	47	College Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sadhana Highschool Gadhinglaj	7	2	Dayananda English Medium School Ajara	1	1

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed	Education	Shivajirao Deshmukh Shikshan shastra Mahavidyalaya Shirala	M.Ed.
2017	1	B.Ed	Education	Shivaji University Kolhapur	M.A.
2017	1	B.Ed.	Education	Shivaji University Kolhapur	Ph.d

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ELOCUTION	INSTITUTION	10
ESSAY WRITING	INSTITUTION	11

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an alumni association. Alumni body that comprise of two faculty members arrange alumni meet. At the meet, reunion of the student teacher exchange of ideas about professional growth, innovations new trends in the field of education took place. During campus interviews The visiting schools comprises the alumni of the college on the committee that is in charge of selecting and recruiting teachers from their alma mater

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There are eleven members in the Alumni Association including Prisdent ,Vice President Secretary and treasurer. Online registration number- Kolhapur/087/2017 Registration number Maharashtra/36517/Kolhapur two meetings of Alumni are conducted

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings in a year are conducted .Activities • Demo lessons by alumni • Alumni meet • Interaction on the element with current batch students to clarify their doubts and initiate smooth transaction with new students to the course.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal leads the institution towards its goals by planning the activities of the institute forming committees, delegating powers to the in charges and co in charges of the committees motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintenance records of all the functions of the institution. The faculty under the guidance of the principal is responsible for the academic function of the college by being part of a number of specialised committees that worked with a high degree of efficiency with considerable autonomy and initiatives The day-to-day functioning of each committee portfolio is handled by two faculty members

on need basis consult the principal for the actual execution of the activities conducted. The written reports are used to review and reflect on the progress and quality of the various institution activities in alignment with vision mission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	For faculty development, the faculty is permitted to attend the seminars, workshops, conferences with duty leave. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. The limitations are identified and measures are suggested to overcome the limitations.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation: The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of lecture hall, psychology labs, E.T. lab, Staff rooms storeroom, psychology lab, ladies room, class room, computer lab, library, reading room, gents toilet, principal's room, office, seminar hall. The rooms are spacious and airy. The labs and library are well equipped staff room has cabins for teachers.
Research and Development	Teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.
Examination and Evaluation	Examination and evaluation -the following practices are carried out in meticulous manner in order to ensure student teachers optimum performance in practical as well as theory components. Tutorials, remedial teaching, individual counseling, self study material access to internet and website, individual one-on-one counselling by the faculty and the principal interaction with parents during the parent teacher meeting. Besides the tutorials termend examinations are conducted. This is done in order to provide extra practice of the final examination to the students.
Teaching and Learning	Teaching and learning - Curriculum transaction through innovative methods, teaching strategies like cooperative learning, role playing, blended

	learning are implemented. Training students in integration of ICT for lesson planning as well as in teaching.
Curriculum Development	Curriculum development - for the two year revised B.Ed. syllabus framing, the entire faculty was involved in committee as members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Well equipped classrooms Each classroom is provided with computer facility. The Library has adequate no. of books, journal, computer with internet facility and provision for-resources. Library provides facilities to the students, faculties and primary and secondary teachers in Gadhinglaj city
Administration	Technology is utilized in office administration for maintaining documents in soft.
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which provides educational resources to the students for reference and learning
Examination	Evaluation process helps the faculty to identify the strengths and weaknesses of the students. After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Remedial teaching is conducted, group and individual guidance is given. The names of the students who get good mark are mentioned in the class and they are congratulated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme,

Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the institute is done regularly by the parent institute Chh. Shahu Institute of Business Education and Research

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet provision of academic resources from their own city strategies for smooth interactions with their wards

6.5.3 – Development programmes for support staff (at least three)

Training on computer skills Developing Communication skills Developing Strategies to complete their work in time

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiating to faculty to use maximum technology in teaching learning process. Preparing and presenting papers in international conferences
Campus development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	workshop on preparing powerpoint presentaton	02/09/2016	02/09/2016	10/09/2016	7
2016	workshop on developing teaching aids	22/11/2016	22/11/2016	23/11/2016	27
2017	Planning for effective School visits and Internship Program	03/10/2016	03/10/2016	21/07/2017	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Elocution competition on rights of women	15/11/2016	15/11/2016	23	4
Cookery show	25/01/2017	25/01/2017	20	5
Celebration of International Women's Day	08/03/2017	08/03/2017	53	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Garbage is segregated into wet and dry dustbins and disposed . Tree Plantation Drive by Student teachers. Organizes Environment day as a cleanliness day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	taken to engage with and contribute to local community					and staff
2016	Nil	1	29/11/2016	1	Donation to School for mentally	fruits, cloths and other essential things	17
2017	1	Nil	16/01/2017	1	Study tour	Vasundhara Science Centre	14

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic day	26/01/2017	26/01/2017	42
100th Anniversary of Krantijyoti Savitribai Phule (Lecture on Life and Sacrifices of Savitribai Phule for Womens Education)	03/01/2017	03/01/2017	38
Birth Anniversaries of Swami Vivekanada and Rajamata Jijau Maa saheb Bhosale (Lecture on Youth and Nation)	12/01/2017	12/01/2018	36

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Felicitation of dignitaries by potted plants. The Campus is full of trees that helps to make environment pollution free. Cleanliness Campaign (Swachha Bharat Abhiyan) No Plastic Campus Awareness about deforestation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title of the Practice: Comprehensive Internal Evaluation. 2. Initiation of the Practice: College is affiliated to Shivaji University Kolhapur University. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators. 3. Objectives: To evaluate the performance of trainees comprehensively. 4. The Practice: The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups

keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, all the trainees were come in contact with all the teacher educators. Best Practice-1

1. Title of the Practice: Comprehensive Internal Evaluation.
2. Initiation of the Practice: College is affiliated to Shivaji University Kolhapur University. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators. 3. Objectives: To evaluate the performance of trainees comprehensively. 4. The Practice: The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, all the trainees were come in contact with all the teacher educators. 5. Obstacles Faced: 1)

Difficulties in preparation of time table. 2) Shortage of time for discussion with trainees and among the teacher educators. To overcome these difficulties the teacher educators co-ordination was increased so that all activities were planned in a rich manner. 6. Impact of Practice: The practice helped trainees to improve the pedagogical and practical skills required in the course. The trainee was supervised by every teacher educator and hence he/she get the change to bring out best as per the suggestion of the teacher educator and as per the activities demand.

7. Resources: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful. BEST PRACTICE -2

1. TITLE OF THE PRACTICE : Programme of Vivek Vahini

2. INITIATION OF THE PRACTICE - Patience among student teacher is one of the best requirement for the life. To build the nation there must be perfect bond between persons and society. To give proper direction to the society superstitions worst traditions should be discarded from the society so institute implemented one innovative programme for the trainees and society.

3. OBJECTIVES -

- To make the student teacher aware about patience.
- To make aware about patience to each person of the society .
- To control the superstitions in the society
- To develop good relationship among society

4. THE PRACTICE- • The institute planned a monthly programme for the trainees and society-under the programme trainees were provided the programme on awareness about superstition • Listening towards the views and discussion with those couples who have done intercast marriages and who are having only one child. • The rally organized on burning issues like dowry, bribe and girl molestation with the help of slogans and street show • Flag hoisting by the lady member of L.M.C. on 26th January and 15th August • Biography reading of great leaders on birth and death anniversary

5. OBSTACLES FACED: 1) Difficulties in preparation of time table. To overcome this difficulty the teacher educators co-ordination was increased so that all activities were planned in a rich manner. 6. IMPACT OF PRACTICE - This programme helped all the trainee to make aware about the superstitions in the society, small family norms, gender equality etc. The activity file was maintained. 7. RESOURCES: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dksg.co.in/NAAC/new/AQAR-2016-17/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The students are given an opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life and the world at large. The holistic development of the students is achieved by facilitating their participation in various activities: academic, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, exhibitions and seminars. Students are also encouraged to take part in competitions, seminars and workshops organized by other institutes. The College also reflects its broad vision through its different units. Adequate ICT infrastructure and other resources are made available for enhancing teaching learning techniques like class room enabled projectors and laptops etc. Provision of these resources have definitely enhanced the quality and pedagogy of teaching learning. Recreational activities and other celebrations are regularly held to build team spirit and oneness amongst the staff. The team work of the entire staff has been acknowledged by outsiders. These initiatives have definitely created a healthy work culture leading to job satisfaction which has resulted in retention of the staff for years together. The progress helps the faculties to have the sense of belongingness towards the institution.

Provide the weblink of the institution

<http://www.dksg.co.in/NAAC/new/AQAR-2016-17/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

- Motivate faculty to arrange various teaching learning activities
- Organization of experts lectures on different issues.
- Arrange exhibitions.
- Organize placement camp.
- Organize campaign for women empowerment.
- Organize blood donation camp and medical check up camp.
- Organize school experience programme at different schools.
- Equip with advanced learning resources.
- Organize academic and co curricular activities.


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