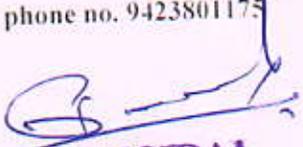


YEAR 16-17

BEST PRACTICE-1

1. Title of the Practice: Comprehensive Internal Evaluation.
2. Initiation of the Practice: College is affiliated to Shivaji University Kolhapur University. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators.
3. Objectives: To evaluate the performance of trainees comprehensively.
4. The Practice: The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, all the trainees were come in contact with all the teacher educators.
5. Obstacles Faced:
 - 1) Difficulties in preparation of time table.
 - 2) Shortage of time for discussion with trainees and among the teacher educators.To overcome these difficulties the teacher educators co-ordination was increased so that all activities were planned in a rich manner.
6. Impact of Practice: The practice helped trainees to improve the pedagogical and practical skills required in the course. The trainee was supervised by every teacher educator and hence he/she get the change to bring out best as per the suggestion of the teacher educator and as per the activities demand. 7. Resources: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful.
8. Contact person for further details:- Principal Dr. S. M. RAYKAR phone no. 9423801175




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BEST PRACTICE -2

1.Title of the practice –Tutor- ward scheme

2.InInitiation of the Practice – Difficulties regarding the student teachers' studies and personal matters cause restlessness among student teachers. They can't concentrate on the teaching learning process. From institute's part it is quite impossible to attend each one personally. So these student teachers were divided into groups These groups were allotted to teacher educators. Teacher educators tried to solve the problems of the student teachers of their group.

3.Objectives –

- To understand the difficulties of student teacher regarding their studies
- To understand the difficulties of student teacher regarding their personal matters.
- To give solution to their difficulties of student teacher regarding their studies and personal matters.

4.The Practice

The institute planned meetings with student teachers for the thorough year, one in each month.

The group of twelve to thirteen student teachers was made .Teacher educators were given one group each.

First week of each month the meeting with group was conducted.

It was seen that student teachers had many problems regarding their coming to college .Buses were irregular due to which they couldn't reach to college in time. Few teachers' topics were not understood so such queries were conveyed to the concerned teacher educators and these queries were solved.

5.Obstacles faced - almost all the difficulties were tried to solved but difficulties regarding to and fro were couldn't solved clearly due to depot's problem.

6.Impact of Practice –These meetings improved interpersonal relationship among student teacher and teacher educators.

7.Resources –The dedicated faculty who feel the need of smooth teaching learning process in the college which is purposeful.

8.Contact person for further details - Dr.Mr.S.M.Raykar,

Principal,

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