

**Chh. Shahu Institute of Business Education & Research Trust's Kolhapur  
Dinkarrao K. Shinde College of Education, Gadhinglaj**  
Maruti Mal , Kadgaon Road, Gadhinglaj Dist- Kolhapur – 416502.  
Phone- College:(02327) 278063,278175 Fax- :(02327) 278063 . Web- www.dksg.co.in. e-mail-  
principal@dksg.co.in

# ***ANNUAL QUALITY ASSURANCE REPORT 2015-16***



**SUBMITTED TO**

**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**The Annual Quality Assurance Report (AQAR) of the IQAC**

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

Dinkarrao K. Shinde College of Education,

1.2 Address Line 1

Maruti Mal , Kadgoan Road, Gadhinglaj

Address Line 2

Tal. – Gadhinglaj, Dist. –  
Kolhapur

City/Town

Gadhinglaj

State

Maharashtra

Pin Code

416502

Institution e-mail address

[principal@dksg.co.in](mailto:principal@dksg.co.in)

Contact Nos.

02327-278063

Name of the Head of the Institution:

Dr. S. M. Raykar

Tel. No. with STD Code:

02327-278063

Mobile:

9423801175

Name of the IQAC Co-ordinator:

Dr. T. Y. Patel

Mobile:

9422508386

IQAC e-mail address:

typatel98@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

14996

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/62/RAR/127 Dated – 05/01/2013

1.5 Website address:

www.dksg.co.in

Web-link of the AQAR:

www.dksg.co.in/AQAR-2013-14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	61.30	Nov 4, 2004	
2	2 <sup>nd</sup> Cycle	B	2.08	Jan 5, 2013	Jan 4, 2018
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10 – 07 - 2005

1.8 AQAR for the year (for example 2010-11)

2015 -2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014 – 15 submitted to NAAC on 14/12/2015 \_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financ

1.11 Type of Faculty/Programme

Arts  Scien  Comme  I  PEI (Phys Edu)

TEI (Edu)  E  heering  H  th Science  M  agement

Others (Specify)

1.12 Name of the Affiliating University (for the College

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University **Nil**

University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST	Nil
UGC-Innovative PG programmes	Nil	Any other ( <i>Specify</i> )	Nil
UGC-COP Programmes	Nil		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	06		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students			
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2.6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	00		
2.8 No. of other External Experts	00		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held	02		
2.11 No. of meetings with various stakeholders:		No.	12
Non-Teaching Staff	12		
Students		1	
		Alumni	
			2
			Others

2.12 Has IQAC received any funding from UGC during the year? Y

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level Total Nos.  Internation  Natio  \$  Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Workshop on handicraft preparation.
- Women's Day.
- Blood Donation Camp
- Presentation on Regional art.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>· Seminars , Group Discussion</li> <li>· Guest Lectures</li> <li>· Plantation</li> <li>· Poetry Reading</li> </ul>	Green Surrounding , Fresh Air

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Management   icate Any  body

Provide the details of the action taken

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma	01			
Certificate				
Others				
<b>Total</b>	02			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alum  Parents  Employer  Students   
*(On all aspects)*

Mode of feedback : Onl  Mar  Co-operating schools (fo   
 PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-----
-------

1.5 Any new Department/Centre introduced during the year. If yes, give details.

---
-----

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>06</b>	<b>05</b>			

2.2 No. of permanent faculty with Ph.D.

<b>02</b>
-----------

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>06</b>	<b>01</b>							<b>06</b>	<b>01</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

<b>0</b>	--	<b>01</b>
----------	----	-----------

2.5 Faculty participation in conferences and symposia:



No. of Faculty	International level	National level	State level
Attended			<b>01</b>
Presented			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Guidance to the 10<sup>th</sup> std. for their board examination.
- The student teachers are engaged in variety of school based activities - Swacha Bharat Abhiyan, Urja Bachat etc.
- Workshop on personality development has conducted.
- Organizing workshop on preparation of Teaching Aids.
- The institute redresses the grievances of student teacher through the period called 'Shanka Samdhan' grievance Redressal. Period.

2.7 Total No. of actual teaching days during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open book examination photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	44					

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- As per need IQAC held frequent discussions about the effective implementation of various activities.
- Concerned teacher educator gets the maximum help and guidance from the local management committee and Principal.
- Each activity has evaluated according to the guidelines given in the B.Ed curriculum.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	<b>01</b>
Summer / Winter schools, Workshops, etc.	
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>02</b>			
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Institute has decided to establish one Research Unit.
2. The Institute encourage faculty for presentation of research papers in conferences and seminars.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				

University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/fund

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

International level  National level

3.22 No. of students participated in NCC events:

University level  State level

International level  National level

3.23 No. of Awards won in NSS:

University level  State level

International level  National level

3.24 No. of Awards won in NCC:

University level  State level   
International level  National level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rally-in two villages near by institute on Swaccha Bharat Abhiyan
- Awareness about Urja Bachat among village people named Inchanal and Kadgaon

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.1acre			7.1acre
Class rooms	5			5
Laboratories	3			3
Seminar Halls	1			1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- Library is computerized and books are registered in it.
- All the administrative work is done with the help of computers.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2783	259633	80	6705	2863	2,66,338/-
Reference Books	899	80,000	19	3970	918	83970/-
e-Books	---	----	---	--	---	---
Journals	21	6242	15	5416	36	11658
e-Journals	---	---	---	---	---	---
Digital Database	--	--	--	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	Existed					
Added								
Total	30	1	Existed					

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access has provided to every body i.e. teacher educator and non teaching staff etc.
- Teachers, student and others can use computer lab in the college hours at any time.
- Training has been provided to student teacher to prepare Power Point and to access to Net and websites.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Two assignments of each paper are conducted. If the student teacher scores below 40% guidance has provided regarding the particular topics.
- These who have achieved more than above 70% they are guided specially to reach higher
- Lowest dropout rate of student , teacher because of safe environment and motivating atmosphere and efforts of all round development of them.
- Co-curricular extra curricular programmes are planned for allround development of student teacher.

- Tutor ward scheme is available in the institute. Here groups of 5 to 6 students are developed. Each group has one teacher education as guide. Each month one meeting on last Friday of month has held where counselling towards their problem has been provided.
- Grievances are redressed on their suggestion. Suggestion box is placed outside the seminar hall; which is opened ones in a week.
- Feedback from different stake holders has sought for the development of institute.

#### 5.2 Efforts made by the institution for tracking the progression

Content knowledge test of each method is arranged.

Remedial teaching has provided according Tutor word scheme is going in institute

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
47	11		

(b) No. of students outside the state



(c) No. of international students

No	%
16	

Men

No	%
31	

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
33	07	01	06	-	47	08	02	-	01	-	11

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Other

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of	Number of	Number of	Number of Students

Organizations Visited	Students Participated	Students Placed	Placed
--	--	--	--

### 5.8 Details of gender sensitization programmes

-- -----
-------------

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

---

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision – To be an Institute of first choice of student teacher.

Mission – To provide teacher education and training to student teacher those from and around western Maharashtra which is prominently rural

6.2 Does the Institution has a management Information System

- Principal of the institute meets the chair person of Imc and secretary ones in a month.
- The institution has a mechanism for faculty, students and other state holders to seek information or make complaints though suggestion box.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty member are participated in the development of present syllabus.
- All faculty members attend meetings, seminars and workshops organized by university for curriculum development.

6.3.2 Teaching and Learning

- Use of different types of methods of teaching enhances the experiences of student teachers for the effective teaching.
- Teacher educators with the help of reknowned persons such as innovative teachers from different schools imply the new trends, techniques and methodology of teaching and for evaluation of the students.
- Student teachers are initiated to prepare self learning material for different papers.
- Conducting tests on theory and practicum part of the course.
- Provision of guidance regarding examination and evaluation process.
- Different subjects/papers question banks are prepared.

#### 6.3.4 Research and Development

Faculty actively participate in different orientation programme.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library, ICT and physical Infrastructure / instrumentation.
- Computer Laboratory is made available to all students, teachers to conduct their practical of ICT and to help them to access extra information regarding their study topics.
- Educational Teaching Laboratory, Psychology Laboratory are updated by maintaining audio-visual material.
- Reprographic facilities are provided.

#### 6.3.6 Human Resource Management

- The whole work is distributed according to the interest and capabilities and responsibilities of each stakeholder.

#### 6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and staff made on the basis of merit only by giving advertisement at national level.
- Roaster is maintained.

#### 6.3.8 Industry Interaction / Collaboration

-----

#### 6.3.9 Admission of Students

-----

Teaching	PF, EPF , Credit Society
Non teaching	PF, EPF , Credit Society

Students	Scholarship from welfare office.
----------	----------------------------------

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	University	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reform?

- |   |
|---|
| <ul style="list-style-type: none"> <li>➤ Availability of photocopies of answer sheets to the students</li> <li>➤ Online result</li> <li>➤ Grievance Redressed mechanism.</li> </ul> |
|---|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Information related to autonomy by circulating concern circulars to the institution
- Information and present requirement of schools.
- Alumni provide the suggestions with regard to practical activities.

6.11 Activities and support from the Alumni Association

- Arrangement of meetings once in a year.
- Interaction with alumni and accepting different suggestions which are beneficial to the stakeholders.

6.12 Activities and support from the Parent – Teacher Association

- Arrangement of meetings ones in a years.
- Interaction with parents and accepting different suggestions which are beneficial to the stakeholders.
- Guidance and counselling to the parents by the faculty about career of students.

6.13 Development programmes for support staff

- Distribution of work according to interest of support staff.
- Participation in workshops related to administrative work run by university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of trees.
- Clean college campus by social service activities.
- Campus declared as No-Smoking zone.
- Campus is prohibited for Tobacco materials.

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Celebration of birth anniversaries of national leaders
- Visiting innovative schools from the nearby villages
- Organization of field trips.
- Organization of rallies for social awareness on the critical issues like save environment ,green surrounding etc.
- Initiatives for the participation of the faculties in different conferences

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Participation of faculty in seminars, conference, and workshops is highly motivated.
- Use of innovative teaching learning methods by the faculty while transacting knowledge to the students
- Motivated faculty to arrange various teaching learning activities for the students.
- Organization of blood donation camp and free medical check up camp at college level
- Organization of experts lectures on quality concerns in teacher education, B.Ed. syllabus orientation.
- Followed evaluation system as per university guidelines.
- Organizing orientation programme for each course.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Best Practice 1** –

1. Title of the Practice – Reading Inspiration Day.

2. Initiation of the practice – In Marathi it is said that ‘Wachal tar Wachal’ means the person who reads can be survived. Daily reading something new is most important in human life. Daily reading of on different topics enhances the quality of human being; he becomes enshrined, empowered toward his aesthetic approach, duties, responsibilities and rights so our Institute has decided to develop the reading habit among all the members / constituents of the Institute. The ‘Wachan Prerana Din’ is celebrated on 15<sup>th</sup> October. Prior and after 15<sup>th</sup> October it has started in our institute.

3. Objective –

- To make the stakeholders, teachers nonteaching, student teachers aware about the importance of reading .
- To initiate them to read an different topics, subjects etc.
- To initiate them to read aloud with proper pauses, intonation, articulation etc.

4. Practice – The Incharge teacher educator Mr. B. D. Patil prepared groups of student teachers. Each group has allotted one book which they had to read in a given time. According to time table each group has to read aloud before the class and then the discussion took place.

5. Obstacle Faced – Difficulties in preparation of time table shortage of time for discussion

6. Impact of Practice – The practice helped student teachers to develop the habit of reading on different topics daily.

7. Resources – The dedicated faculty who understood the need of student teachers reading ability.

8. Contact person for further details – Dr. Raykar S. M.



## **Best Practice 2 –**

1. Title of the practice- Practical Grammar Course
2. Initiation of the practice – English is a window toward the world. If we want to enter in richest world of knowledge and culture. We must know how to use English correctly. The problem of Indian students is that they can speak English but commit grammatical mistakes. Taking into consideration this problem institute has decided to train the student teachers.
3. Objectives –
  - To made the student teacher to speak English perfectly
  - To enable the student to use English in day to day life.
  - To enable the student to write English correctly.
4. Practice – The teacher educator prepared a time table for this course. Twenty five lectures were provided for this course in which usage of different Grammatical aspects, different sentence patterns , etc. Vocabulary enhancement and how to speak in simple English were explained.
5. Obstacle faced –
  - Difficulties in preparation of time table.
  - Shortage of time for discussion with trainees and among the facts educators. To overcome these obstacles co-ordination was sought with teacher educator and principal.
6. Impact of Practice – The practice helped the student teacher to improve their English spoken ability.
7. Resources – The dedicated faculty who understand the need of student teachers spoken ability.
8. Contact Person for further details – Dr. Raykar S. M.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-----

**8. Plans of institution for next year**

- Organize placement camp.
- Organize campaign for women empowerment.
- Equip with advanced learning resources.
- Organize academic and co curricular activities.
- Motivate faculty to arrange various teaching learning activities
- Organization of experts lectures on different issues.
- Arrange exhibitions.
- Organize blood donation camp and medical check up camp.
- Organize school experience programme at different schools.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
\*\*\*

