

SHIVAJI UNIVERSITY KOLHAPUR

REVISED SYLLABUS FOR

BACHELOR OF EDUCATION (B. Ed. COURSE)

(Introduction from June 2008 and onwards)

Subject to the Modification that will be made from time to time.

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- 3) English
- 4) Urdu
- 5) Sanskrit
- 6) History
- 7) Geography
- 8) General Science
- 9) Mathematics
- 10) Economics
- 11) Commerce

#### B. Ed. Part - II Practicum Course

A.	Practice Teaching	200
	1) Micro Teaching	
	2) Class room Teaching	
	3) Models of Teaching	
	4) Content Cum Methodology	
	5) Information Technology	
	6) Simulation Teaching	
B.	Practical Related to Teachers Personality Development	100
	1) Working with Community Based Programme	
	2) Socially useful productive work	
	3) Physical and Health Education	
	4) Creativity and personality Development Programme	
	5) Educational AIDS	
C.	Practical Related to Theory Course	100
	1) Practical Related to Theory Papers	
	2) Assignment (Two Per Paper: One Per Section)	
	3) Internal Examination (in March)	
D.	Practical Related to Teacher's Functions	100
	1) Internship	
	2) Action Research	
E.	Practice Teaching Examination	100

- 1) Two Lessons
- 2) Oral Examination

### Degree of Bachelor of Education (B. Ed.)

(Ordinance, Regulations and Curriculum for the Degree of Bachelor Education)

O. Ed. A Candidate for the Degree of Bachelor of Education (B. Ed.) must be a Graduate of this University or a University recognized by this University in any faculty (Art/Social Science/Science/Commerce) In addition a candidate after Graduation should have:

- I) Kept two terms (the first and the second) of lectures on the theory and practice of education in a college of education affiliated to this university for the purpose of B. Ed. Degree.
- II) Completed a course of practical work, extending over two terms to the satisfaction of the head of the Institution in which candidate is studying consisting of-
  - a. Attendance at demonstration lessons and discussion lessons inclusive of micro lessons, simulation lesson, lesson based in models of teaching, content cum methodology and one lesson based on information technology.
  - b. Observation of technology as follows:
    - 1) Micro lessons 10 (2 in each skills)
    - 2) Integrated lessons – 01
    - 3) Class room lesson – 22
  - c. Teaching practice of 10 micro teaching lessons and one integrated lesson and two lessons based on simulation teaching one lesson based on information technology on peer group, two lessons based on using models of teaching and two lessons based on content cum methodology, 29 lessons distributed over different standards of a recognized secondary school, recognized higher secondary school selected by the approval of the management council.
  - d. Attendance at assignment under examination conditions
  - e. Practical work in connection with working with community based programme, physical and health education and related to six theory papers.
  - f. Organization and participation in creativity and personality development programmes.
  - g. Participation and organization in socially useful productive work and educational aids.
  - h. Appearance of the internal examination.

- i. Completion of the internship programme and action research.
- j. Appearance at practice teaching examination.

The examination for the degree of B. Ed. Will be conduct only once in the academic year i.e. in the month March/April.

A. The examination for the degree of B. Ed. will consist of two parts.

Part – I	Theory Course (600 Marks)
Part – II	Practicum Course (600 Marks)

B. The B. Ed. examination will be of 1200 marks.

Part – I: Theory Course: written examination consisting of six papers each of three hours duration carrying 100 marks each. (600 marks)

Part – III Practicum Course: The practicum course consisting of

(\*) College Work:

A. Practicum Teaching	(200)
1) Micro teaching	30
2) Class room teaching – twenty two practice lessons (11 in each of the two selected subjects)	110
3) Simulation teaching (two lessons)	10
4) Content cum methodology (two lessons)	20
5) Models of teaching (two lessons)	20
6) Information technology (one lesson for special method)	10
B. Practical Related to Teachers Personality Development	(100)
1) Working with community based programme	20
2) Socially useful productive work	20
3) Physical and health education	20
4) Creativity and personality development programme	20
5) Educational aids	20
C. Practical Related to Theory Papers	(100)
1) Practical related to six theory papers	60
2) Assignment (per paper two tutorials)	20
3) Internal Examination (in March)	20

D. Practical Related to Teachers Function	(100)
1) Internship	50
2) Action Research	50

E. Practice Teaching Examination	(100)
1) Two lessons	80
2) Oral Examination	20

R. Ed.– 02: The following shall be the Theory course of study for B. Ed. Examination.

Part – I        Theory course (written examination) in part I candidates will be examined in the following papers.

Paper – I        Education in emerging Indian society

Paper – II        Development of learner and teaching learning process

Paper – III        Secondary and higher secondary education – History, issue and school management

Paper – IV        Essential of educational technology and information technology

Paper – V        Trends in education and an electives

    Section – I     Trends in Education

    Section – II    Elective (any one of the following)

1. Alternative education
2. Career information and career guidance
3. Education of children with special needs
4. Action Research
5. Environmental Education
6. Value Education
7. Population Education

Paper – VI        Specialization in Methodology of any Two School Subject

Marathi, Hindi, English, Urdu, Sanskrit, History, Geography, General Science, Mathematics, Economics, Commerce

A Candidate for the examination in Part I, in Part II or in both must apply to the Register by January 15<sup>th</sup> of the year with certificate required by O. Ed. – I through the head of institution in which he has received training.

The equivalence of the pre-revised course (2003) with the revised course (2008)

Pre – revised course (2003)

Revised Course (2008)

B. Ed. Part – I  
B. Ed. Part – II

B. Ed. Part – I  
B. Ed. Part – II

As per practice, two more chances following the last regular examination of the pre-revised course (2003) will be given to repeater students i.e. for the examination to be held in 2009 and 2010

The equivalence of the papers shall be as follows

Pre – revised (2003)

Revised Course (2008)

Paper – I

Paper – I

Paper – II

Paper – II

Paper – III

Paper – III

Paper – IV

Paper – IV

Paper – V

Paper – V

Paper – VI

Paper – VI

R. Ed. – 04:

The marks of the B. Ed. Part – II practicum course shall be converted in to grades.

Standard of Passing

O. Ed. – 2

To pass the B. Ed. Examination, a candidate must obtain:

- i. At least 40 % marks in each theory paper and 50 % marks in the aggregate of all the theory papers.
- ii. At least 50 % marks in each practicum head the heads shall be as follows:

Head – A      Practice Teaching

1.	Micro teaching	30		200
2.	Class room teaching	110		
3.	Simulation teaching	10		

4.	Content cum methodology	20	
5.	Models of teaching	20	
6.	Information technology	10	
Head – B	Practical Related to Teachers Personality Development		
1.	Working with community based programme	20	100
2.	Socially useful productive work	20	
3.	Physical and health education	20	
4.	Creativity and personality development programme	20	
5.	Educational aids	20	
Head – C	Practical Related to theory course		
1.	Practical related to theory papers	60	100
2.	Assignment (per-paper two tutorials)	20	
3.	Internal examination (March)	20	
Head – D	Practical Related to Teachers functions		
1.	Internship	50	100
2.	Action research	50	
Head – E	Practice Teaching Examination		
1.	Two lessons	80	100
2.	Oral Examination	20	
		Total: 600	

Such a candidate shall be declared to have passed B. Ed. Examination in second class. Such a successful candidate who obtain:

- A) At least 60 % mark in the aggregated of all the theory papers taken together and at least 'A' grade in the Part – II shall be declared to have passed the B. Ed. Examination in first class.

- B) At least 70 % marks in the aggregate of the theory papers and at least A + Grade in the Part – II shall be declared to have passed the B. Ed. Examination in first class with distinction.
- C) A candidate who has passed in either B. Ed. Part – I or Part – II and declared failed, may be exempted at his option, from appearing therein at a subsequent attempt, but a candidate availing himself of such exemption shall not be eligible for first class, first class with distinction and merit list.

Grade assigned to Part – II shall be carried over to the subsequent examination for which the candidate is appearing. A candidate whose grade in Part – II is carried over shall be eligible only for second class.

- D) A candidate who has obtained minimum 50 % or more marks in any theory paper of B. Ed. Part- I examination shall be eligible to claim exemption in that paper. A candidate claiming exemption will not be eligible for first class, first class with distinction and merit list.

#### General Objectives of B. Ed. Course (Teacher Education Programme):

The general objectives of B. Ed. course (Teacher Education Programme) are given below:

Candidate under training to become a teacher at a stage of secondary education / higher secondary education after satisfactory completion of a programme should be able to-

- 1) Promote capabilities for including national values and goals as enshrined in the constitution of India.
- 2) Act as agent of modernization and social change.
- 3) Promote social cohesion, international understanding and protection of human rights and rights of the child.
- 4) Become competent and committed professional willing to perform the identified tasks.
- 5) Use competencies and skills needed for becoming an effective teacher.
- 6) Sensitize students about emerging issues, such as environment, population, gender equality legal literacy etc.
- 7) Cultivate rational thinking and scientific temper among students;
- 8) Develop critical awareness about the social realities among students and
- 9) Use managerial and organization skills in school

#### Specific Objective:

To enable the prospective teacher to:

- 1) Understand the nature, purpose and philosophy of secondary education;

- 2) Develop among teachers an understanding of the psychology of their pupils;
- 3) To understand the process of socialization;
- 4) Acquired competencies relevant to stage specific pedagogy, curriculum development, its transaction and evaluation;
- 5) Make pedagogical analysis of the subjects they are to teach at the secondary stage;
- 6) Develop skills for guidance
- 7) Foster creative thinking among pupils for reconstruction of knowledge;
- 8) Be acquainted with the factors and forces affecting educational system and classroom situation;
- 9) Be acquainted with the educational needs of special groups of pupils;
- 10) Utilize community resource as educational inputs;
- 11) Use communication skills and modern information technology for school purposes;
- 12) Develop aesthetic sensibilities in students.
- 13) Develop the skills of action research.