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**Chh. Shahu Institute of Business Education & Research Trust’s Kolhapur**

**Dinkarrao K. Shinde College of Education, Gadhinglaj**

**Maruti Mal , Kadgaon Road, Gadhinglaj Dist- Kolhapur – 416502.**

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*ANNUAL QUALITY ASSURANCE REPORT*

2013-14

**SUBMITTED TO**



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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

D.K.SHINDE COLLEGE OF EDUCATION GADHINHLAJ Dist.KOLHAPUR

GADHINGLAJ

1.1 Name of the Institution

NDE CL

MARUTI MAL KADGAON ROAD

1.2 Address Line 1

GADHINGLAJ

Address Line 2

GADHINGLAJ

City/Town

MAHARASHTRA

State

416502

Pin Code

principal@dksg.co.in

Institution e-mail address



02327-278063

Contact Nos.

Dr.S.M.Raykar

Name of the Head of the Institution:

02327-278063

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9423801175

Dr.T.Y.Patel

Name of the IQAC Co-ordinator:

9422508386

Mobile:

typatel98@gmail.com

IQAC e-mail address:

14996

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

EC/62/RAR/127dated 05-01-2013

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.dksg.co.in

1.5 Website address:

www.dksg.co.in/AQAR-13-14

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | C+ | 61.30 | Nov.4,2004 |  |
| 2 | 2nd Cycle | B | 2.08 | Jan5,2013 | Jan 4,2018 |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |



1.7 Date of Establishment of IQAC : DD/MM/YYYY

10-07-2005

2013-14

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1.10 Institutional Status

√

University State Central Deemed Private

√

Affiliated College Yes No

Constituent College Yes No

√

Autonomous college of UGC Yes No

√

√

√

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

√

Type of Institution Co-education Men Women

√

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

√

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

√



Others (Specify)

Shivaji University,Kolhapur

1.12 Name of the Affiliating University *(for the Colleges)*

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Nil

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence UGC-CPE

Nil

Nil

Nil

DST Star Scheme UGC-CE

Nil

Nil

UGC-Special Assistance Programme DST-FIST

Nil

Nil

UGC-Innovative PG programmes Any other (*Specify*)

Nil

UGC-COP Programmes

**2. IQAC Composition and Activities**

7

2.1 No. of Teachers

2

2.2 No. of Administrative/Technical staff

0

2.3 No. of students

2.4 No. of Management representatives

2

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

0

community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

2

2

2.11 No. of meetings with various stakeholders: No. Faculty

1

1

Non-Teaching Staff Students Alumni Others

√

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

0

0

0

0

0

Total Nos. International National State Institution Level

---------

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

* Workshop on personality Development
* Workshop on Preparation of Teaching Aids
* Physical Check up camp
* Seminars on Different issues
* Programmes under Vivek Vahini
* Efforts were make to encourage teacher trainer to present papers in different seminar

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| Seminars on different theme | Different aspects of teaching |
| Community Service | Blood donation camp, Medical check-up camp, Plantation of trees, awareness against superstition in the society |
| Workshops under Lead college scheme | Workshop on Woman empowerment |
| Guest lecture for students | Guest lecture on Opportunities in teaching profession |



*\* Attach the Academic Calendar of the year as Annexure.*

√

2.15 Whether the AQAR was placed in statutory body Yes No

√

Management Syndicate Any other body

Provide the details of the action taken

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Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD |  |  |  |  |
| PG |  |  |  |  |
| UG | 1 |  |  |  |
| PG Diploma |  |  |  |  |
| Advanced Diploma |  |  |  |  |
| Diploma | 2 |  |  |  |
| Certificate |  |  |  |  |
| Others |  |  |  |  |
| **Total** | 3 |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |  |
| --- | --- | --- |
|  |  |  |

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester |  |
| Trimester |  |
| Annual | 3 |

√

√

√

√

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

√

Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.



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**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 7 | 7 |  |  |  |

2.1 Total No. of permanent faculty

2

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 6 | 1 |  |  |  |  |  |  |  |  |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

1

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops |  |  | 4 |
| Presented papers |  |  | 2 |
| Resource Persons |  |  |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* The institution engages the students in participative learning.
* The learning experiences provided to the students are comprehensive and in keeping with the stated objectives of programme.
* The faculty adopts on ‘eliciting’ strategy rather than an informing the topics
* Organization of field trips allows students to apply and reflect on their content knowledge.
* The students are involved in a variety of school based activities such as awareness among society, plantation, clean village, social service, blood donation, Rally etc.



210

2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

Photo copy

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

---

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

90%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.Ed | 96 | 2 | 35 | 38 | --- | ---- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

* As per need IQAC held frequent discussions about the implementation of various activities.
* Each activity was evaluated according to the guidelines given in the B.Ed curriculum .

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 00 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 00 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 06 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 3 |  |  | 2 |
| Technical Staff | 0 | 0 | 0 | 0 |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

* Institution inspires faculty for research activities such as participation and presentation of research papers in conferences and seminars.
* The institution encourage faculty for conducting different research based experiments for the students.
* Institute provides permission and facilities like leave to promote research.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 00 | 00 | 00 | 00 |
| Outlay in Rs. Lakhs | 00 | 00 | 00 | 00 |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 00 | 00 | 00 | 00 |
| Outlay in Rs. Lakhs | 00 | 00 | 00 | 00 |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 00 | 00 | 00 |
| Non-Peer Review Journals | 00 | 00 | 00 |
| e-Journals | 00 | 01 | 00 |
| Conference proceedings | 00 | 00 | 00 |

3.5 Details on Impact factor of publications:

√

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | --- | --- |  | ---- |
| Minor Projects | --- | --- | --- | --- |
| Interdisciplinary Projects | ----- | -- | --- | ---- |
| Industry sponsored | ---- | -- | --- | --- |
| Projects sponsored by the University/ College | --- | --- | ---- | ---- |
| Students research projects  *(other than compulsory by the University)* | --- | --- | ---- | --- |
| Any other(Specify) | ---- | ---- | ---- | ---- |
| Total | ---- | ----- | ---- | ---- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

Nil

Nil

Nil

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

Nil

Nil

Nil

Nil

Nil

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

Nil

Nil

Nil

INSPIRE CE Any Other (specify)

Nil

Nil

Nil

Nil

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | --- | --- | --- | --- | --- |
| Sponsoring agencies | --- | ---- | --- | ---- | --- |

3.11 No. of conferences

organized by the Institution

--

3.12 No. of faculty served as experts, chairpersons or resource persons

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----

3.13 No. of collaborations International National Any other

----

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

----

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From Funding agency From Management of University/College

Total

----

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | --- |
| Granted | ---- |
| International | Applied | ---- |
| Granted | ---- |
| Commercialised | Applied | ---- |
| Granted | --- |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| --- | ---- | ---- | --- | --- | --- | --- |

Of the institute in the year

3.18 No. of faculty from the Institution who are Ph. D. Guides

1

0

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

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---

JRF SRF Project Fellows Any other

----

---

3.21 No. of students Participated in NSS events:

Nil

Nil

University level State level

National level International level

Nil

Nil

3.22 No. of students participated in NCC events:

Nil

Nil

University level State level

National level International level

Nil

Nil

3.23 No. of Awards won in NSS:

Nil

University level State level

Nil

National level International level

Nil

Nil

3.24 No. of Awards won in NCC:

University level State level

Nil

Nil

National level International level

Nil

Nil

3.25 No. of Extension activities organized

Nil

Nil

University forum College forum

Nil

Nil

Nil

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* Blood donation camp, Rally on social issues like awareness about superstition.
* gram swachyata Abhiyan: Clean Village at four different places

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 7.1acre |  |  | 7.1acre |
| Class rooms | 5 |  |  | 5 |
| Laboratories | 3 |  |  | 3 |
| Seminar Halls | 1 |  |  | 1 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |  |  |  |  |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  |  |  |  |
| Others |  |  |  |  |

4.2 Computerization of administration and library

* Library is computerized and books are registered in it.
* All the administrative work is done with the help of computers.

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 2744 | 2,54,363/- |  |  | 2744 | 2,54,363/- |
| Reference Books | 899 | 80,000/- |  |  | 899 | 80,000/- |
| e-Books |  |  |  |  |  |  |
| Journals | 20 | 5000/- |  |  | 20 | 5000/- |
| e-Journals |  |  |  |  |  |  |
| Digital Database |  |  |  |  |  |  |
| CD & Video |  |  |  |  |  |  |
| Others (specify) |  |  |  |  |  |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 30 p4 | 1 | existed |  |  |  |  |  |
| Added |  |  |  |  |  |  |  | F:\Dr RAYKAR S M\Dr S M Raykar 2014 - 15\DKSG 14-15\scan\IMG_0010.jpg |
| Total | 30 p4 |  |  |  |  |  |  |  |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

Student teachers are provided training to prepare ppt and lesson planning using images, clippings etc from internet

4.6 Amount spent on maintenance in lakhs :

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i) ICT

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ii) Campus Infrastructure and facilities

-----

iii) Equipments

-------

iv) Others

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**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* As per the annual plan prepared by IQAC students are provided counselling by respective teacher educators before commencement of each activity to ensure their preparedness and readiness.
* The institution develops the leadership among the students through their participation and involvement in various institutional/ activities such as cultural programme, social service programme sports competition, school experience programme student council etc.
* The progress of students is monitored by exam and observation and as per need advised to students for improvement
* The campus environment promotes motivation, satisfaction and development and performance improvement of students.
* The institution has another learning resources such as IT lab, ET lab, Psycho. Lab, Sci. Lab, etc. students are promote to use these resources as much as possible and make record in daily register.

5.2 Efforts made by the institution for tracking the progression

1. Content knowledge Test of each method is arranged.
2. Remedial teaching has provided accordingly. Tutor ward scheme is going in college in which queries regarding study and personal problems are solved .

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 95 |  |  |  |

5.3 (a) Total Number of students

---

(b) No. of students outside the state

---

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| -- |  |

|  |  |
| --- | --- |
| No | % |
| --- |  |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | |  |  | This Year | | | |  |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Total |
| 71 | 7 | 6 | 11 | -- | 95 | 73 | 14 | 03 | 10 | 100 |

----

---

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-------------

No. of students beneficiaries

nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

TET-2

5.6 Details of student counselling and career guidance

* Confidence building for low achievers to get success in exam.
* Development of good study habits.
* Lectures are delivered by different resource persons on career.

95

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | ***Off Campus*** | |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| ------ | ------ | --------- | --------- |

5.8 Details of gender sensitization programmes

* During Internship programme pupil teachers conduct awareness programme in their practicing schools and also in the village schools during working with community.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

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---

--

State/ University level National level International level

-

No. of students participated in cultural events

----

---

---

State/ University level National level International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

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Sports : State/ University level National level International level

----

---

---

---

---

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution | 05 | 25,000/- |
| Financial support from government | 24 | 4,40,520/- |
| Financial support from other sources (zilla parishad) | 03 | 24,000/- |
| Number of students who received International/ National recognitions | ---- | --- |

5.11 Student organised / initiatives

Nil

Nil

Nil

Fairs : State/ University level National level International level

Nil

Nil

Nil

Exhibition: State/ University level National level International level

Nil

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision-To be an institute of first choice of student teacher

Mission-To provide teacher education and training to student teacher those from and around western Maharashtra which is prominently rural

6.2 Does the Institution has a management Information System

* Two meetings with a management within year.
* Principal of the college meets the chair person and secretary per week.
* The institution has a mechanism for faculty, students and other stakeholders to seek information or make complaints through suggestion box.
* The financial resources of the institution are judiciously allocated and effectively utilized. Budgeting and auditing procedure are regular and standardized.

,

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

* The institution obtains and uses feedback from students, alumni, in curriculum development and planning.
* The institution provides optimum optional papers to students for their own choice of interest.
* Faculty members are encouraged to attend meetings, seminars and workshops organized by University for curriculum development.

6.3.2 Teaching and Learning

* Involvement of students through questioning them.
* Field experiences help the students to know divers needs of school students.
* Teacher Educators imply interactive and participatory approach in transaction of theory and practical.
* Self learning material on various units of different papers are provided.
* Arrangement and implementation of school based activities.
* Use of innovative strategies in day to day teaching

6.3.3 Examination and Evaluation

* Conducting tests on theory and practicum part of course.
* Providing model answer sheets.
* Preparation of Question bank.
* Providing guidance to students about examination and evaluation process.
* Final examinations are conducted by the University.

6.3.4 Research and Development

* Faculty actively participated in conference, seminar, and workshops.
* Workshop on soft skill development, preparation of Teaching aids were organized

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Educational Technology Lab updated by maintaining audio visual material.
* Titles of all books are recorded on soft copy.
* Reprographic facilities are provided.
* Internet facility is provided to all stake holders in the computer library

6.3.6 Human Resource Management

6.3.6 Human Resource Management

* The management of institution is always democratic.
* The work distribution is done by consulting each and every stakeholder.
* The environment of institution made healthy by consulting each and every stakeholder.
* Different committees are organized at the institute level to run the process smoothly.

6.3.7 Faculty and Staff recruitment

* The recruitment of faculty and staff made on the basis of merit only by giving advertisement at national level.
* Roaster is maintained.

6.3.8 Industry Interaction / Collaboration

---------------

6.3.9 Admission of Students

The institution provides clear information to students about admission as it is centralized admission process run by Govt. of Maharashtra for B.Ed.

|  |  |
| --- | --- |
| Teaching | Provident Fund, EPF, Credit Society |
| Non teaching | Provident Fund, EPF, Credit Society |
| Students | Scholarship from welfare office |

6.4 Welfare schemes for

Nil

6.5 Total corpus fund generated

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University | Yes | Principal |
| Administrative | Yes | University | Yes | Principal |

6.8 Does the University/ Autonomous College declares results within 30 days?

√

For UG Programmes Yes No

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For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* Availability of Photocopies of answer sheets to the students.
* Online result.



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

* Providing legal information about autonomy of affiliated colleges.
* Information related to autonomy by circulating concern circulars to the institution.

6.11 Activities and support from the Alumni Association

* Arrangement of meetings. Ones in a year.
* Interaction with alumni and accepting different suggestions which are beneficial to the stakeholders.
* Alumni provide the suggestions with regard to practical activities for the syllabus as per the present requirement of schools.

6.12 Activities and support from the Parent – Teacher Association

* Arrangement of meetings ones in a year.
* Interaction with parents and accepting different suggestions which are beneficial to the stakeholders.
* Solving problems of students raised by parents.
* Guidance and counseling to the parents by the faculty about career of students.

6.13 Development programmes for support staff

* Arrangement of meetings.
* Distribution of work according to interest of support staff.
* Participation in workshops related to administrative work run by university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Plantation of trees.
* Clean college campus by social service activities.
* Use of paper bags was motivated.
* Campus declared as No-Smoking zone.
* Campus is prohibited for Tobacco materials.
* Best out of waste was promoted.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

* Celebration of birth anniversaries of national leaders and founder of the institute Dr.A.D.Shinde
* Organization of field trips.
* Organization of rallies for removal of eradication of misbelieves in the society.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

* Organized of orientation programme for every course.
* Use of innovative teaching learning methods by the faculty while transacting knowledge to the students
* Motivated faculty to arrange various teaching learning activities for the students.
* Organization of experts lectures on quality concerns in teacher education, B.Ed. syllabus orientation.
* Followed evaluation system as per university guidelines.
* Participation of faculty in seminars, conference, and workshops is highly motivated
* Organization of blood donation camp and free medical check up camp at college level



* Organization of academic and co curricular activities like panel discussion, poem reading programme, cultural activity programme, discussion on current issues and participation in sports competitions at university, State and national level.
* Conducted meetings at least twice in a year of different committees formed for college development and meeting reports were maintained.
* Provided guidance and counselling to the students as per need for confidence building of students and facing different problems.
* Organized tours for the B.Ed. Students. B.Ed. students visited to Malwan ,Sindhudurg and Shiroda Beach
* The magazine published at the end of year which covers all the activities run during the year and circulated to all stake holders.
* Organized orientation programme and school experience programme at different schools for the school teachers and students.
* Arranged exhibitions at three schools in school experience programme.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

**Best Practice-1**

1. Title of the Practice: Comprehensive Internal Evaluation.
2. Initiation of the Practice: College is affiliated to Shivaji University Kolhapur University. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators.
3. Objectives: To evaluate the performance of trainees comprehensively.
4. The Practice: The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, the all the trainees were come in contact with all the teacher educators.



1. Obstacles Faced: 1) Difficulties in preparation of time table. 2) Shortage of time for discussion with trainees and among the teacher educators. To overcome these difficulties the teacher educators co-ordination was increased so that all activities were planned in a rich manner.
2. Impact of Practice: The practice helped trainees to improve the pedagogical and practical skills required in the course. The trainee was supervised by every teacher educator and hence he/she get the change to bring out best as per the suggestion of the teacher educator and as per the activities demand.
3. Resources: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful.
4. Contact Person for further details: Dr.Mr.S.M.Raykar,

Principal,

D.K.Shinde College of Education,

Gadhinglaj

BEST PRACTICE -2

1.TITLE OF THE PRACTICE :Programme of Vivek Vahini

2.INITIATION OF THE PRACTICE –Patience among student teacher is one of the best requirement for the life. To build the nation there must be perfect bond between persons and society. To give proper direction to the society superstitions worst traditions should be discarded from the society so institute implemented one innovative programme for the trainees and society.

3.OBJECTIVES –

* To make the student teacher aware about patience.
* To make aware about patience to each person of the society .
* To control the superstitions in the society
* To develop good relationship among society

4..THE PRACTICE-

* The institute planned a monthly programme for the trainnes and society-under the programme trainees were provided the programme on awarenessabout superstition
* Listening towards the views and discussion with those couples who have done intercast marriages and who are having only one child.
* The rally organized on burning issues like dowry, bribe and girl molestation with the help of slogans and street show
* Flag hoisting by the lady member of L.M.C.on 26th January and 15th August
* Biography reading of great leaders on birth and death anniversary



5. OBSTACLES FACED: 1) Difficulties in preparation of time table. To overcome this difficulty the teacher educators co-ordination was increased so that all activities were planned in a rich manner.

6.IMPACT OF PRACTICE –This programme helped all the trainee to make aware about the superstitions in the society,small family norms,gender equality etc.The activity file was maintained.

7.RESOURCES: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful.

8.contact Person for further details: Dr.Mr.S.M.Raykar,

Principal,

D.K.Shinde College of Education,

Gadhinglaj

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

* Plantation of trees at college campus and school campus.

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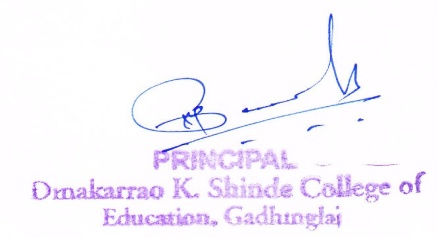
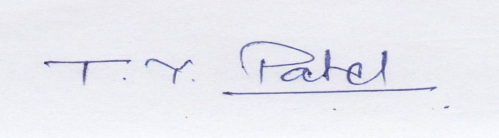
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

* Organize tours and field trips.
* Publish prospectus and magazine.
* Organize school experience programme at different schools.
* Arrange exhibitions.
* Organize placement camp.
* Organize campaign for women empowerment.
* Organize blood donation camp and medical check up camp.
* Equip with advanced learning resources.
* Organize academic and co curricular activities.
* Provide guidance and counselling to the students.
* Use of innovative teaching learning methods.
* Motivate faculty to arrange various teaching learning activities
* Organization of experts lectures on different issues.
* Follow evaluation system as per university guidelines.
* Organization of national and university level seminars

*Name:- Dr.T.Y.Patel Name:- Dr.S.M.Raykar*

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*Signature of the* Co-ordinato*r, IQAC Signature of the Chairperson, IQAC*

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